



Fernhill School
Catch Up Information Projected Spending 2019-2020

Catch Up funding is paid to school to enable school to put in place provision to allow those pupils coming in with scaled scores below 100 in GPVS, reading, maths and writing to be given support to make rapid progress. In 2019/20 the school received £6297 in Catch Up funding. Below is a breakdown of how this will be spent.

Area of Support	Activity	Intended Impact	Cost	Impact
Reading and spelling Assessment	All pupils assessed for reading and spelling on entry to year 7 (Literacy Assessment online)	Identify pupils with reading and spelling ages below 9 ½ years	£935	Target small group interventions to improve reading and spelling skills.
Reading Interventions	8 week intervention programmes (Accelleread) – 2 hours weekly. 1:1 reading with member of LSA team. Delivered in collaboration with the librarian. All pupils interviewed and assessed prior to starting interventions and reassessed at end of interventions.	Target of improving reading comprehension for each student participating in the intervention.	£3160	Bridged gap in reading comprehension skills.
Spelling Interventions	Use of phonic programme (PAT- Phonological Awareness Training). 6 week programme to recap/teach the fundamentals of phonics. Focus on the vowel phoneme/graphemes.	Target of improving spelling for each student participating in the intervention.	£49.50	Improved spelling for participating students.
Academic support	In class support for core subjects in year 7 for all classes with students who qualify for Catch Up funding.	Year 7 progress of key pupils is at least good.	£447.50	Students move up from working at Establishing to Developing

Therapeutic Story Writing Group	Therapeutic Story writing using the metaphor in stories to support children whose emotional and behavioural difficulties are getting in the way of their learning.	Pupils are able to express their emotions and seek support to develop emotional resilience.	£480	Improved and stable behaviour in lessons.
ELSA Support	1:1 ELSA provision for pupils who are vulnerable and need support to manage emotionally.	Pupils are able to manage the social demands of school life. To develop coping strategies and emotional resilience.	£525	Improved and stable behaviour in lessons.
Transition	Additional visits by key SENCO and Assistant SENCO to vulnerable pupils transitioning from year 6 to year 7.	Ensure supported transition to enable pupils to manage secondary school.	£100	Smooth transition of new year 7 intake and advance planning for support groups to place them in according to need, e.g. ELSA, break and lunch safe club, Nurture Group.
Maths intervention	Evidence based intervention programme (Dynamo Maths) – 1 hours per week working in small like ability groups with a lead member of the LSA team. All pupils interviewed and assessed prior to starting interventions and reassessed at end of interventions using Dynamo online assessments.	Target of improving numeracy skills for all low ability students with a numeracy target participating in the intervention.	£600	Improved ability in numeracy.