

# YEAR 2

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## Curriculum Newsletter | Autumn Term | Year 2

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This term, Year 2 will be following a unit of work on the theme of seaside holidays and London.

The areas that we will be covering this term will be:

### English

- \* To read and write stories with familiar settings –link to holiday writing/seaside holidays.
- \* To produce non-fiction writing about seaside holidays e.g. postcards.
- \* To use capital letters to start a sentence and full stops to end a sentence.
- \* To use capital letters for names of people, places, months and days of the week.
- \* To write a recount of our trip to Filey.
- \* To write firework poems.
- \* To make notes and write non-fiction reports about London landmarks.
- \* To write a diary entry about the Great Fire of London.

### Spelling

- \* To spell all the phase 3, 4 and 5 high frequency words.

### Mathematics

- \* To count in 2's, 10's and 5's.
- \* To partition numbers into tens and ones.
- \* To add and subtract using a variety of methods e.g. counting on or back on a number line, adding the tens and then the ones. E.g.  $24 + 12 =$  (add the tens)  $20 + 10 = 30$ , (add the ones)  $4 + 2 = 6$ . (add together)  $30 + 6 = 36$ .
- \* To mentally re-call number bonds to 10 and 20
- \* To mentally re-call doubles and halves to 10.
- \* To identify odd and even numbers.
- \* To mentally re-call the 2 and 10 times tables.
- \* To calculate 1 more/1 less than a given number.
- \* To calculate 10 more/10 less than a given number.
- \* To estimate, measure and weigh objects using standard measures.
- \* To name 2D and 3D shapes and their properties.
- \* To solve problems involving numbers.

### Science

- \* To identify different materials, for example, metal, glass, wood, plastic, and describe their properties.
- \* To predict and describe how heating and cooling can change some materials.
- \* To plant bulbs and seeds in preparation for the spring topic on growth.



### Computing

- \* To develop their keyboard skills using a word processing programme.
- \* To create an 'About Me' fact sheet.
- \* To make a poster about seaside holidays in the past using MS Publisher.
- \* To produce a London factsheet about 3 London landmarks.
- \* To use a graphics program on the iPad to create calendar art work.

### Physical Education

- \* To perform basic skills of rolling, striking and kicking with more confidence.
- \* To develop control and coordination in the context of a golf game.
- \* To participate in competitive games in the context of a golf game.
- \* To develop balance and coordination skills using a variety of equipment, for example, bean bags and balls.
- \* To perform a series of dance steps and simple sequences.
- \* To choreograph simple dance sequences by linking set movements and creating new movement patterns.

### Art and design

- \* To use observational skills to make pencil drawings of shells and other seaside artefacts.
- \* To use different media (pencil crayons, paint and collage) to produce seaside sunsets and scenery.
- \* To use collage materials to create 'wave' art.

### Geography

- \* To learn about the places that people go on holiday and the sort of activities you can do.
- \* To learn the geographical features of a seaside resort.
- \* To understand how people travel to their holiday destination.
- \* To use maps of Great Britain to locate important cities and seaside destinations.
- \* To locate London landmarks on a map of London.

### History

- \* To share memories and learn about the different sort of holidays people have today.
- \* To learn about seaside holidays in the Victorian era and compare with holidays today.
- \* To learn about The Gunpowder Plot and the life and role of Guy Fawkes.
- \* To learn about the life of Queen Victoria and how the Victorians celebrated Christmas.

### Music

- \* To understand the terms pulse, rhythm and pitch.
- \* To learn and perform songs using the voice and both tuned and un-tuned percussion.
- \* To vary the pitch and volume of the voice within a song.
- \* To create a seaside soundscape.
- \* To develop an understanding of musical notation by representing notes with key shapes, for example, a square represents the musical note which is termed a 'crotchet'.

### PSHEe

- \* To set personal goals linked to new beginnings
- \* To understand how to deal with my worries.
- \* To understand different relationships
- \* To understand how to deal with emotions, for example, anger, sadness etc



### Religious Education

- \* To know that people are considered special for a variety of reasons.
- \* To know that we all belong to different groups and have people that are special to us.
- \* To learn about different religious leaders, for example, vicar, guru, imam.

### Please help your child to:

- \* Practise writing a sentence with a capital letter at the beginning of a sentence and a full stop at the end.
- \* Use capital letters for names of people, places, months and days of the week.
- \* Practise their letter formation and joined handwriting.
- \* Practise their spellings weekly.
- \* Read regularly and change their going home book twice every week.
- \* Complete their homework weekly and hand homework books in every Monday morning.

There are a number of special events/activities taking place this term; please see the newsletter, website and school app for further details.

*If you need any further information, then please contact Mrs Orrell or Mr Bland*

