



ALDERLEY EDGE COMMUNITY PRIMARY SCHOOL – SCHOOL SPORTS PREMIUM PLANNED SPEND 2018 / 2019

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Sainsbury’s School Games Platinum Award • Increased participation in sport • Increased success of school sports teams • Increased confidence in teaching of PE by non-specialist teachers 	<ul style="list-style-type: none"> • Maintain currently high level of sport provision in school • Improved understanding of healthy living and healthy life styles • Support for developing positive mental health • Increase inclusion and accessibility for all • Increased participation in for the youngest children outside of the school day • Ensure all children complete additional 30 minutes physical activity per day

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	97 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	91 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No



Academic Year: 2018/19	Total fund allocated: £17,772	Date Updated: Nov 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 0.05%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure all children fulfil the minimum of 30 minutes of physical in school	Minimum of 2 hours quality PE per week (school budget)	£6,748 <i>(main school budget)</i>	All children have 2 hours of PE per week, taught by PE specialist, ensuring all lessons are of a high quality	Continue to have PE specialists teaching the lessons in order to maintain high quality
To ensure target children who are least active and those with poor gross motor skills complete more than 30 minutes physical activity per day	Personal daily challenge (set by children for children)	£1,000	Personal challenge demonstrated in assembly on a Monday by SGM's. Children seen doing the challenge 3 times a day at break and lunch times.	Ensure all staff promote and encourage the children to do the personal challenge every day. Devise a simple way of recording when the challenge has been completed.
	Inclusion of active breaks in lessons		Some teachers using active breaks in lessons and report children more focused and produce better work when active breaks are given.	Not all teachers including active breaks in lesson time. Whole school approach needed for this to happen in all years.
	Change for Life group weekly		C4L takes place twice a week for 30 minutes for the least active KS2 children. All 19 children improved their scores in agility, balance, coordination and speed	Continue with C4L group to improve the fitness of the least active KS2 children and encourage them to regularly take part in extracurricular



	Increase range of sports clubs for youngest children Phys kids		<p>over the year and 17 children took part in at least one extracurricular sports club.</p> <p>Mini sports offering a club for yr1&2. PFC offering a multisports club and a gym club for Reception to yr 6</p> <p>Takes place at lunchtimes to keep the KS1 children active and engaged in fun games with yr 6 Phys Kids. The children develop their gross motor skills, cooperation, team work and fair play.</p>	<p>sporting activities.</p> <p>Continue to offer these clubs to the younger children.</p> <p>Continue with Phys Kids</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>24%</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Opportunity to develop healthy lifestyles and healthy mind to support learning</p> <p>Development of gross motor skills to develop early writing</p> <p>To engage all children in physical activity and support inclusion or SEND</p>	<p>Maintain standards of the Platinum award</p> <p>Staff training in mental health and well being</p>	<p>£1,500</p>	<p>Achieved Platinum Award 2018-19</p> <p>All staff trained in mental health and well being with NHS – mental health awareness and completed various MindEd modules. Increase staff awareness and inclusion of</p>	<p>Continue to ensure all criteria for platinum award is fulfilled next year</p> <p>Completion of more MindEd training and development of Wellbeing Hub</p>

	WHS sports partnership member	£1,000	mindfulness and managing anxiety in lessons Participation in festivals and competitions organised by WHS sports Partnership. Rosie Harris came into school to train SGM's to take C4L group.	Continue to be part of WHS sports partnership C4L group to continue next year, with Rosie Harris to again train the yr6 SGM's
	Supply costs for subject lead to attend meetings and training	£1,000	Attendance at PE networking meetings.	Continue to attend PE network meeting in order to keep up to date with any new regulations and initiatives.
	Actively participate in wide range of competitive sporting fixtures at all levels and ages		Involvement in MSSP, WEP and WHS festivals and competitions for years1-6,	Continued participation in as many competitions and festivals as possible.
	Healthy school award		Achieved	Implementation of Drug Education scheme of work
	Child friendly policies for physical activity and healthy eating		Children developed school policies for physical activity and healthy eating.	Update as required by the children.
	Handwriting resources – specialist books and scheme	£500	Purchase and training delivered across school. Impact has been increased teacher knowledge and	Embed handwriting programme

	<p>Contribution to disability transport to attend events</p>	<p>£500</p>	<p>improvement in fine motor skills resulting in improve presentation</p> <p>Use of disability transport to attend sporting events, enabling inclusion for all</p>	<p>Continue to fund disability transport for future events, maintaining inclusion for all.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				45%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children taught by well trained staff (specialist and non specialist)	Teachers team-teaching with specialist teacher or coach	£5,748	Teachers are more knowledgeable and feel more confident in the teaching of PE as evidenced through lesson observations and teacher feedback.	Continue to use PE specialists alongside classroom teachers to enable CPD.
Attainment and progress in PE is maintained in all year groups	Teachers leading PE sessions with support of specialists (e.g. Premier Coaching) – coaching and feedback given to staff	£2,475		
Increased differentiation in PE lessons to support the less able and extend the more able	Lessons organised so children of different abilities are taught in smaller groups with either the class teacher or specialist		Children’s skills and confidence improved when working with those of a similar ability and when using specialised/differentiated equipment.	Continue to differentiate in PE lessons to support all levels of ability.
	Member of AfPE	£111	AfPE provide quality assured services and resources, and valuable professional support for all physical education and school sport professionals.	Continue membership of AfPE



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Further increase in opportunities to try greater range of sports including:</p> <ul style="list-style-type: none"> • Squash • Lacrosse • Tri-golf <p>Maintain high quality sports week and opportunities for children</p>	<p>Extend links into local clubs including squash and golf</p> <p>Increase specialist coaches into school</p> <p>Contact Lacrosse club and engage</p> <p>Develop links with MiniSports</p>	£2,500	<p>Golf professional Matthew Turnock taught tri golf to yr 5/6 for 5 weeks. Team came 3rd in WHS competition and progressed to MSSP final.</p> <p>Purchased tri golf equipment, PE teacher now able to deliver the lessons to KS2.</p> <p>Not achieved this year</p> <p>Sports week gave the opportunity for children to experience a wide range of activities including fencing, lacrosse, baseball, boxercise, BMXing, snow activities at the Chill Factor, pilates, street dance, rugby, football, tennis, hockey, running and movement and music.</p> <p>Links maintained with existing clubs and new ones created with lacrosse, pilates and running clubs.</p> <p>Mini sports providing an after school sports club for yr1&2</p>	<p>Purchase tri golf target mat to enable chipping skills to be taught.</p> <p>Continue to enter tri golf competitions and promote tri golf open days and clubs to children.</p> <p>Continue to look at developing links with local squash club.</p> <p>Continue to offer a wide range of sporting activities to all age groups during sports week and involve the local community as much as possible with funding and involvement in the delivery of sports sessions.</p> <p>Mini sports to continue to offer a club to KS1.</p>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Maintain current fixtures calendar	PfC to manage school football	£2,590	Good attendance at yr5/6 & yr3/4 football clubs. Played in local WEP league and MSSP competitions. Entered U11 EFL and FA competitions, progressed to regional finals of both competitions.	PfC to continue to manage school football
Where possible increase participation in partnership events e.g. Trigolf and handball	Maintain current inter-house fixtures	£1,000	Inter-house competitions in activities including hockey, netball, football, rugby, dodgeball, cross country and sportshall athletics have taken place throughout the year. Culminating in a whole school sports day at the end of the summer term with trophies awarded to the winning houses in KS1&KS2.	Maintain current level of inter-house competitions.
Develop link with Macclesfield Football Club competitions	Participate in existing sporting fixtures with WHS and MSP		Entered over 50 competitions and festivals organised by both WHS and MSSP	Maintain participation levels in competitions and festivals
	Participate in Macclesfield FC tournaments		Yr5/6 took part in Macclesfield FC tournament, progressing through to regional final at Bolton	Enter Macclesfield FC tournaments only if team are of a high standard
	Send teams to events not		Entered 4 teams into an	Continue to enter events not



	previously attended (supply cover)		orienteering competition at Fallibroome High School.	previously entered.
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