



Exning Primary School Long-Term Plan 2019-2020

Goldfinches' Class

	A Knight's Tale Term: Autumn 1	London's Burning Term: Autumn 2	Chinese Connection Term: Spring 1	Frozen Planet Term: Spring 2	A United Kingdom Term: Summer 1	Sensational Safari Term: Summer 2
English Reading	We will be reading and discussing: Can't you sleep, Little Bear? and Gorilla.	We will be reading and discussing: Flat Stanley.	We will be reading and discussing: The Owl Who Was Afraid of the Dark.	We will be reading and discussing: A Cat Called Scratch and The Tale of Peter Rabbit.	We will be reading and discussing: Fantastic Mr Fox.	We will be reading and discussing: When the Rains Come.
English Writing	We will be writing stories that use the language of fairytales.	We will be writing poetry and fictional recounts.	We will be writing instructions and creating poems.	We will be using a fictional story to plan and create an information text about the subject.	We will be using a class text to do a book study and write book reviews.	We will be writing stories set in other countries.
Maths	We will be learning about: numbers within 100, adding & subtracting 2-digit numbers and addition & subtraction word problems.	We will be learning about: measuring (length), graphs and multiplication & division (2,5 & 10)	We will be learning about: time, fractions and adding & subtracting two 2-digit numbers (regrouping and adjusting strategies).	We will be learning about: money, and faces, shapes & patterns; lines and turns.	We will be learning about: measuring (capacity and volume) and mass.	We will be learning about: different calculation strategies and multiplication & division (3x and 4x).
Science	We will be learning about animal groups and understanding which animals are carnivores, omnivores and herbivores.	We will be distinguishing between objects and materials and naming some common materials. We will also be describing the properties of materials.	We will be observing weather associated with the changes of the seasons.	We will be learning about animals basic needs for survival and looking at food chains.	We will be learning about animals and their habitats. We will learn about how animals are suited to different habitats and identify some animals in their habitats.	We will be identifying and naming different plants, including trees. We will also be growing some plants and naming their different parts.
Art and Design	We will be painting in the style of Paul Klee. We will be learning to mix primary colours and use this to complete colour wheels.	We will be using a range of materials to create a London skyline fire scene.	We will be exploring shapes and patterns found in buildings and using these to sketch buildings.	We will be learning about colour mixing and tone.		We will be using sculpture to create African masks and we will be making Adrinka prints.
Computing	We will be using technology tools to create and present our ideas. We will be exploring uses of technology in the classroom and in the wider world.	We will be using technology tools to create and present our ideas. We will be improving our typing skills and will be saving/ opening our files on a device that we are using (chromebooks).	We will be learning how to stay safe online.	We will be learning how to create a sequence of simple code by giving and following instructions.	We will be using apps/software to create movement and patterns on a screen. We will begin to debug simple code.	We will be using software to sort different kinds of information and presenting it to others.
Design and Technology	We will be designing and making our own catapults.	We will be learning about food and making bread.			We will be designing and making our own bridges.	

Geography		We will be learning about the capital city of London and using aerial images to create simple maps to show how the fire spread.	We will be comparing China to the UK and studying the human and physical features of the country.	We will be naming and locating the world's continents, countries and oceans. We will also be learning about the climate in the Arctic and Antarctic.	We will be naming and locating the four countries and capital cities of the UK.	We will be using the four compass directions and creating maps using symbols.
History	We will be learning about the Normans. We will be looking at the significant person William the Conqueror and learning about how he conquered England. We will also learning about how the Normans built the castles and what life was like in a castle.	We will be learning about the Great Fire of London which is a significant event from beyond children's living memory.		We will be learning about the significant individual Scott of the Antarctic and how he was famous for exploring the poles.		
Music	We will be listening and appraising and understanding the pulse of pieces of music.	We will be listening and appraising and understanding the pulse of pieces of music. We will also be beginning to follow instructions on how to play instruments	We will be creating short patterns following simple music chords.	We will be playing instruments and identifying beats of a tune.	We will be learning to understand and recognise musical terms such as timbre, pitch and dynamics.	We will be imitating changes to pitch. We will also be singing and playing musical instruments.
PE	We will be learning about points of contact and improving our balancing ability.	We will be creating a dance based on the Great Fire of London.	We will creating a gymnastics routine using a range of balances, jumps, turns and transition movements.	We will be creating and performing a dance routine linked to 'friendships'.	We will be taking part in a range of athletic activities and improving these skills.	We will be improving our catching and throwing skills. We will be applying these to a game situation.
PSHE	We will be learning about rights and responsibilities.	We will be learning about keeping safe.	We will be learning about feelings and emotions.	We will be learning about healthy lifestyles.	We will be learning about healthy relationships.	We will be learning about diversity.
RE	We will be learning about Christian baptism ceremonies and how these give followers a sense of belonging.	We will be learning about mitzvot and tzedekah as we begin to understand the Jewish faith.	We will be exploring religious stories and books. Our focus will be on the Christian faith, where we will look at parables and gospel stories.	We will be learning about Christian prayer and worship.	We will be learning about Christian celebrations, with a focus on Pentecost.	We will be learning about prayer and worship in Judaism. We will be learning about creation and blessings in this faith.