



## Exning Primary School Long-Term Plan 2019-2020

### Kestrels' Class

#### Hunter Gatherers

#### Suffolk Safari

#### On Our Doorstep

Autumn 1&2

Spring 1&2

Summer 1&2

<b>English Reading</b>	We will be reading a range of texts, including Butterfly Lion and Why the Whales Came, as well as a range of poetry such as Something Told the Wild Geese. In history, we will be reading a range of non-fiction texts on the Stone Age, Iron Age and Bronze Age.	We will be reading Varjak Paw and I was a Rat, as well as a range of poetry. In science, we will be reading a range of non-fiction texts on plants, trees and animals.	We will be reading Charlotte's Web and The Silver Sword, as well as studying the poem Dream Variations. In geography, we will be using non-fiction texts to research different countries.
<b>English Writing</b>	We will be creating writing in response to Ug by Raymond Briggs; we will write recipes, scripts, comic strips and persuasive writing for a debate.	We will be writing descriptive poetry based on plants and animals. We will also be writing non-chronological reports and explanation texts based on science.	We will write letters to schools in different countries and write a narrative text based on a journey. We will write persuasive texts and adverts convincing tourists to come and visit a chosen place.
<b>Maths</b>	We will be learning about: reasoning with 4-digit numbers, addition and subtraction, multiplication and division, discrete and continuous data.	We will be learning about: multiplication facts, fractions, time, decimals and area and perimeter.	We will be learning about: measure and money problems, shape and symmetry, position and direction, reasoning with patterns and sequences and 3D shape.
<b>Science</b>	We will be learning about rocks, fossils and soils.	We will be grouping, identifying and classifying living things, studying food chains, habitats and life cycles.	We will be learning about light, shadows and reflection. We will learn about simple forces, including magnets. We will construct simple electrical circuits and learn about conductors and insulators.
<b>Art and Design</b>	We will be sculpting pots and recreating cave art using mixed mediums.	We will study Andy Goldsworthy and Escher. We will develop our skills in printing and sculpture.	We will study Gainsborough and Constable. We will develop our painting skills.
<b>Computing</b>	Using our scripts written in English lessons, we will film cookery shows based on Stone Age recipes. We will be learning how to use simple video editing software to produce our programs. We will use Scratch to code our comic strips based on our English writing.	We will be making presentations and learning about photography.	We will be learning how to code a device to create wearable technology.
<b>Design and Technology</b>	We will be using textiles to design, make and evaluate a pair of trousers for the character of Ug. We will look at mechanical systems, such as pulleys and levers, to discuss how Stone Henge might have been constructed.	Using local produce, we will prepare and cook a savoury dish.	We will be designing and constructing models with an electrical component.

<b>Geography</b>	Study Skara Brae - a stone age settlement in Scotland.	We will be learning about the geography and habitats of our local wildlife, and what we can do to ensure it is protected.	We will be learning the eight points of a compass and studying our local area. We will be comparing our local region to Newmarket's twin towns Maisons-Lafitte and Le Mesnil-le-Roi in France and Kentucky in America.
<b>History</b>	We will be finding out about the Stone Age, Bronze Age and Iron Age.		We will be conducting a local history study. We will find out about the history of our village and learn about the history of Ely and Cambridge.
<b>French</b>	We will be learning and practising how to ask for various snacks, giving opinions about food, numbers 21-31, months of the year, reviewing how to describe people, nationalities, adjectives, leisure activities and telling the time	We will be talking in French about festivals, giving gifts at festival times, number 31-60, giving and understanding commands, discussing French cities, giving and understanding directions, weather and places in France.	We will learn language surrounding shopping for food, asking and saying how much something costs, discussing party activities, giving opinions about food and activities, learning about countries that speak French as a national language, identifying different items of clothing and colours.
<b>Music</b>	We will be learning how play the flute as a whole class, as well as singing and performing across the year.	We will be learning how play the flute as a whole class, as well as singing and performing across the year.	We will be learning how play the flute as a whole class, as well as singing and performing across the year.
<b>PE</b>	We will be doing gymnastics, games and dance.	We will be doing dance, gymnastics and games.	We will be going swimming, doing athletics and developing our striking and fielding skills.
<b>PSHE</b>	We will be learning about our rights and responsibilities and keeping safe. Later in the term, we will focus on democracy and will be participating in the UK Parliament week in November. We will also be looking at valuing difference, feelings and emotions.	In the Spring term we will be focusing on healthy lifestyles, keeping safe and feelings and emotions. We will be participating in Safer Internet Day. Later in the term we will be looking at our rights and responsibilities again, focussing on the media.	We will learn valuing differences. In our local diversity study will be learning about the Roma community in Suffolk. We will be participating in 'My Money Week'. Later in the term we will focus on growing and changing.
<b>RE</b>	We will be learning about Christianity (reconciliation) and Islam (submission and obedience).	We will be learning about Hinduism (Karma) and Christian symbols and expression of sacrifice.	We will be looking at beliefs in action around the world; the Kingdom of God in Christianity and the Covenant in Judaism.