



Exning Primary School Long-Term Plan 2019-2020

Kingfishers' Class			
	Hunter Gatherers	Suffolk Safari	On Our Doorstep
	Autumn 1&2	Spring 1&2	Summer 1&2
English Reading	We will be reading a range of texts, including The Tunnel, The Diary of a Killer Cat and The Witches. We will also be studying the poem Duck's Ditty. In history, we will be reading a range of non-fiction texts on the Stone Age, Iron Age and Bronze Age.	We will be reading Minpins and The Firework Maker's Daughter, as well as a range of poetry. In science, we will be reading a range of non-fiction texts on plants, trees and animals.	We will be reading The Railway Children. In geography, we will be using non-fiction texts to research different countries.
English Writing	We will be creating writing in response to Ug by Raymond Briggs; we will write recipes, scripts, comic strips and persuasive writing for a debate.	We will be writing descriptive poetry based on plants and animals. We will also be writing non-chronological reports and explanation texts based on science.	We will write letters to schools in different countries and write a narrative text based on a journey. We will write persuasive texts and adverts convincing tourists to come and visit a chosen place.
Maths	We will be learning about number sense, exploring calculation strategies, developing our understanding of place value, presenting data using graphs and tables, developing our mental and formal written addition and subtraction strategies and measuring length.	We will be developing our multiplication and division skills, deriving multiplication and division facts, telling the time on analogue and digital clocks and learning about fractions.	We will be identifying angles and lines, measuring perimeter, drawing/making 2D and 3D shapes, measuring mass, volume and capacity and exploring calculation strategies.
Science	We will be learning about rocks, fossils and soils.	We will be grouping, identifying and classifying living things, studying food chains, habitats and life cycles.	We will be learning about light, shadows and reflection. We will learn about simple forces, including magnets. We will construct simple electrical circuits and learn about conductors and insulators.
Art and Design	We will be sculpting pots and recreating cave art using mixed mediums.	We will study Andy Goldsworthy and Escher. We will develop our skills in printing and sculpture.	We will study Gainsborough and Constable. We will develop our painting skills.
Computing	Using our scripts written in English lessons, we will film cookery shows based on Stone Age recipes. We will be learning how to use simple video editing software to produce our programs. We will use Scratch to code our comic strips based on our English writing.	photography, presentations??	physical computing - fitbit step counter???
Design and Technology	We will be using textiles to design, make and evaluate a pair of trousers for the character of Ug. We will look at mechanical systems, such as pulleys and levers, to discuss how Stone Henge might have been constructed.	Using local produce, we will prepare and cook a savoury dish.	We will be designing and constructing models with an electrical component.
Geography	Study Skara Brae - a stone age settlement in Scotland.		We will be learning the eight points of a compass and studying our local area. We will be comparing our local region to Newmarket's twin towns Maisons-Lafitte and Le Mesnil-le-Roi in France and Kentucky in America.

History	We will be finding out about the Stone Age, Bronze Age and Iron Age.		We will be conducting a local history study. We will find out about the history of our village and learn about the history of Ely and Cambridge.
French	We will learn common greetings, how to count to at least 10 and identify classroom objects. We will recognise and repeat classroom instructions and learn the days of the week.	We will learn to say the parts of the body and describe appearances such as eye and hair colour. During this term we will learn the names of animals.	We will identify family members and list household items. We will recognise and spell using their french letter names. We will use the prepositions 'sur'and 'dans'. We then move on to learning the names of some foodstuffs and give opinions about them. We will learn the months and begin to form dates.
Music	We will be exploring R&B, western classical, Motown, Soul and music from musicals and using our voices with uncreasing fluency, accuracy and control. We will also be learning basic instrumental skills, playing tunes in various styles.	We will be exporing reggae and other funky music from around the world and learning to play the recorder. We will be learning about Bob Marley and using our voices with increasing fluency, accuracy and control.	We will be exploring disco and western classical music and using our voices our voices with increasing fluency, accuracy and control.
PE	We will be doing gymnastics, games and dance.	We will be doing dance, gynastics and games.	We will be doing outdoor adventure, athletics and developing our striking and fielding skills.
PSHE	We will be learning about our rights and responsibilities and keeping safe. Later in the term, we will focus on democracy and will be participating in the UK Parliament week in November. We will also be looking at valuing difference, feelings and emotions.	In the Spring term we will be focusing on healthy lifestyles, keepng safe and feelings and emotions. We will be participating in Safer Internet Day. Later in the term we will be looking at our rights and responsibilities again, focussing on the media.	We will learn valuing differences. In our local diversity study will be learning about the Roma community in Suffolk. We will be participating in 'My Money Week'. Later in the term we will focus on growing and changing.
RE	We will be learning about Christianity (reconciliation) and Islam (submission and obedience).	We will be learning about Hinduism (Karma) and Christian symbols and expression of sacrafice.	We will be looking at beliefs in action around the world; the Kingdom of God in Chrisianity and the Covenant in Judiasm.