

STEEL CITY SCHOOLS PARTNERSHIP



CURRICULUM STATEMENT

This statement is reviewed every year in the autumn term
This edition: Sept 2019

SCSP Curriculum Statement

Our Approach

We believe that the Trust's role is to create the climate for possibility, investing in a broad and balanced curriculum and assessment framework and associated professional development that will bring about the best teaching and facilitate the greatest learning.

The key to learning is ensuring each academy within the Trust has an exciting, broad and relevant curriculum that acknowledges that all children are different and need access to a range of experiences; where skilled teaching is about provoking curiosity, engaging interest, encouraging creativity and stimulating learning not just delivery of content. The responsibility for getting this important job done is devolved to individual academies.

Our Curriculum Intent

Our intent that drives the curriculum includes the following important components:

- Educating the whole child and all children, ensuring access to a high quality broad and balanced curriculum including opportunities to pursue special interests and develop specialist talents
- A focus on fostering an enjoyment and love of learning
- An emphasis on developing the skills, knowledge and understanding required to be successful in an increasingly technical global environment
- Equipping pupils at an early age with a strong command of the basics of English, including reading and language, and mathematics
- Acquisition of effective skills, knowledge and understanding in all subjects, including the humanities, science, technology, social, physical and artistic learning
- A strong PSHE curriculum that promotes the fundamental British values so that all pupils are well prepared for life in modern Britain
- Creating opportunities to build confidence, ambition, respect, tolerance and team-work skills on order to succeed in later life
- Promoting equality of opportunity and diminishing the difference for disadvantaged pupils
- Investing in ensuring access to 'anytime anywhere learning opportunities'
- Facilitating and promoting exciting, stretching and creative opportunities for all children and staff, including opportunities for families to be included
- Involving parents and families in their own and their child's learning
- Opportunities to develop entrepreneurial thinking with integrity
- Embracing the foundations for good mental and physical health which are pre-requisites to successful learning, careers and lives

The Quality of Education

Ensuring the Quality of Education is of the highest standard possible is secured through:

- Ensuring staff reflect on and debate the way they teach and putting in place academy specific, MAT wide, external CPD and research led projects to support staff to innovate learning in ways that are right for all their pupils
- Robust MAT wide monitoring of the impact of teaching, learning and the curriculum on pupils' progress and achievement with swift support to secure any areas for improvement

MAT Wide Collaboration and beyond

Opportunities to enhance teaching and learning through collaboration include:

- Higher level learning for most able and especially most able disadvantaged children
- MAT and family of school wide team events including quizzes, sports and extended learning opportunities
- MAT wide opportunities that will benefit disadvantaged pupils and maximise use of PPG funding
- MAT wide clubs and classes, including a rich extra-curricular programme of activities that enhances the curriculum provision in place
- MAT wide learning opportunities for all staff
- Strategic deployment of staff across our academies, for example to support and teach at key transition points to ensure movement to learning at the next key phase is seamless for pupils
- Sharing expertise across academies of different types within the MAT, eg drawing upon school expertise in addressing approaches for pupils with social, emotional and mental health needs