

Dates for your diary.

P.E. - Wednesday

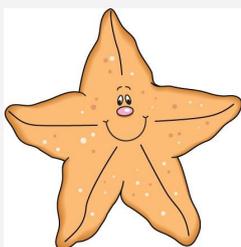
Library - Wednesday

25th October
Diwali Celebrations

22nd and 23rd October
Parents Consultation
Evenings

14th—18th October
Black History Week

**28th October—1st
November**
Half Term Week



Starfish Class

30th September - 4th October

What happened in school this week?

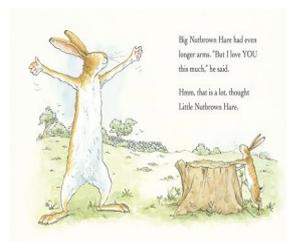
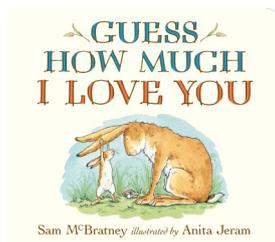
This week our topic is,

'Why Do You Love Me So Much'

As part of this topic we have been reading the story 'Guess how much I love you.'. This story looks at the relationship between Little Nut brown Hare and Big Nut brown Hare and how much they love each other.

We have used this story to talk about our families and who we love and who loves us. We have linked this to our Rights Respecting work by talking about our 'right to be safe'. The children have then acted out the story, made hares and drawn them on the iPad. We have also hopped and jumped like hares in PE lessons.

In Maths this week we have been looking at the numbers 1 and 2 and working with number blocks. The children have explored what 1 and 2 look like and even found these amounts from larger groups.



Next Week— As we continue with our topic

'Why Do You Love Me So Much?'

We will be reading the story 'Happy Birthday Royal Baby'. We will be looking at another type of family (The Royal Family) and looking at the way we have different celebrations within our own families.

Home learning task

Over the next week the children will come home with a Bug Club pass word and login details. Please login and share the stories that have been assigned to the children.

To support the children in preparation for their PE lessons can the children practice putting their own shoes on and off please?

Number

Can the children practice number counting. Be creative for example when walking up the stairs, counting fingers, books and anything else that the children are interested in.

Also practising number rhymes at home will support your child's number development, for example, '1.2.3.4.5 once I caught a fish alive.'

