



Dates for your diary!

Wednesday 9th Oct—
School Photographs.

Reading books: Your child will bring home a reading book appropriate to their reading level and one library book each week.

We ask that you sign the reading record, when you read with your child at home.

If your child wishes to change their book before their allocated day they can speak to the class teacher to facilitate this.

We are passionate about developing a love of reading in all children.

Bug Club

Bug Club is an exciting way for your child to read a wide range of books at home.

As well as reading books appropriate to their reading levels they will be able to click on the bug to answer questions related to the text.

Your child will bring home their username and password. Have fun exploring this great resource.



Year One

4th October 2019

What happened in school this week?

Our Learning Project this half term is: “What’s in an Enchanted Woodland?”

We will be using our trip to the magical garden in school to support our work within this topic and over the next few weeks we will be collecting natural objects to create ‘land art’ and take pictures of our Andy Goldsworthy inspired sculptures. After our woodland adventure, we’ll write about our experiences and learn all about the plants and trees that we will have seen. Throughout the project we will be reading a range of stories with a woodland setting, which will inspire us and help us to write our own stories.

At home you could:

- Make miniature homes and gardens for fairies and pixies from natural materials such as bark, pebbles, twigs, leaves and pine cones.
- Go on a tree hunt. Can you spot the evergreen and deciduous trees?
- Go for a woodland walk and take photographs of different flowers and trees. Can you identify them?

Our learning in school this week.

This week the children have enjoyed reading and retelling the story of ‘Goldilocks and the Three Bears’. We thought about Goldilocks’ actions and discussed the moral of the story. It was great fun hot seating ‘Goldilocks’ and the children enjoyed asking lots of questions, including why she ate the porridge and did she regret breaking the chair?

In Maths we started the week by comparing quantities, using the ‘greater than’ and ‘less than’ symbols. We then ordered groups of objects and non-consecutive numbers from greatest to smallest and completed a range of problem solving activities to show our understanding.

Homework

Put the correct symbol (< or >) in the circles.

$$9 \bigcirc 8 \bigcirc 7$$

Put a number in the box to make the statement correct.

$$6 > 2 > \square$$

Can you retell the story of Goldilocks and the Three Bears?
Draw pictures to help you.