



Wednesday 11th September 2019

Parent Questionnaire September 2019

Dear Parents and Carers,

At Meadowside we are always looking to improve our school to ensure your children receive the best education enabling them to be the best that they can be. Our vision is for all of our children to feel safe and happy. They will enjoy a creative and captivating curriculum that inspires them to reach their full potential. We would like your feedback to help us further improve our school so that our school vision is fully met.

The last parent survey that was completed was in July 2017 and the areas which you felt needed improvement were: enjoyment of the curriculum; communication regarding how well your child is doing and also for events; and some people felt that behaviour could also improve. The following summarises what we have done already and what we are currently working on.

Curriculum

Last year we launched the 'Big Idea' Curriculum where each theme is a whole school focus. Classes then plan their own journey using the children's interests and encourage some self-led activities. Feedback from external visits has been very positive and the quality and range of work in 'Big Idea' books has been very successful. This year we would like to plan in 'Open Days' for parents and grandparents to come into class and support children with their learning. This year we have a number of subject leaders who will be monitoring subjects to ensure we are covering a broad and balanced curriculum. We have attended working memory training and are building strategies into teaching to enable pupils to maximise their working memory and use their long-term memory to enable deep learning.

Communication

Communication is always a challenge as different people prefer different methods. Last year we provided half-termly class newsletters and termly Headteacher newsletters. This year Headteacher newsletters will also be half-termly so that I can share more information with you. We will also communicate key dates via email and these are always available on the school website. Classes also have their own blogs which show what the class has been doing and any key events. Photographs will only be on the class blog of pupils who have given full consent. We also use a school Facebook page and Twitter account.

Behaviour

Behaviour has been a key priority on the school development plan last year. This continues to be on the plan this year and we are pleased with how calm and safe the children are behaving since returning to school. All staff are working exceptionally hard to address behaviour and ensure our pupils are Ready, Respectful and Safe. Already we are seeing a much calmer, quieter environment where pupils and staff feel happy and supported. We focus on the positives to motivate pupils and where mistakes are made, we make consequences clear and concise. Learning behaviours are a priority. These require focus, concentration and alertness. We are asking that you support us with this by ensuring that your child gets the right amount of sleep for their age, a healthy diet and restricted screen time, never before school. We believe these can make a huge difference to behaviour and concentration, increasing learning power.

Please could you complete the following questionnaire and return to the school Office by Wednesday 18th September. Once I have received all of these back, I will publish the results and share any feedback.

Thank you for your support.

Mrs R Maiden

Head Teacher



Q1. My child is happy at this school.

Strongly Agree

Agree

Disagree

Strongly Disagree

Don't know

Q.2 My child feels safe at this school.

Strongly Agree

Agree

Disagree

Strongly Disagree

Don't know

Q3. The school makes sure its pupils are well behaved.

Strongly Agree

Agree

Disagree

Strongly Disagree

Don't know

Q4. My child has been bullied and the school dealt with the bullying quickly and effectively.

Strongly Agree

Agree

Disagree

Strongly Disagree

My child has not been bullied



Q5. The school makes me aware of what my child will learn during the year.

Strongly Agree

Agree

Disagree

Strongly Disagree

Don't know

Q6. When I have raised concerns with the school they have been dealt with properly.

Strongly Agree

Agree

Disagree

Strongly Disagree

I have not raised any concerns

Q7. Does your child have special educational needs and/or disabilities (SEND)? (yes or no)

Yes (Go to Q9)

No (Go to Q10)

Strongly Agree

Agree

Disagree

Strongly Disagree

Q8. My child has SEND, and the school gives them the support they need to succeed

Strongly Agree

Agree

Disagree

Strongly Disagree



Q9. The school has high expectations for my child.

Strongly Agree

Agree

Disagree

Strongly Disagree

Don't know

Q10. My child does well at this school.

Strongly Agree

Agree

Disagree

Strongly Disagree

Don't know

Q11. The school lets me know how my child is doing.

Strongly Agree

Agree

Disagree

Strongly Disagree

Don't know

11. There is a good range of subjects available to my child at this school.

Strongly Agree

Agree

Disagree

Strongly Disagree

Don't know



12. My child can take part in clubs and activities at this school.

Strongly Agree

Agree

Disagree

Strongly Disagree

Don't know

13. The school supports my child's wider personal development.

Strongly Agree

Agree

Disagree

Strongly Disagree

Don't know

14. I would recommend this school to another parent.

Yes

No

Please write any other comments or explanations to answers below:

Thank you for taking to time to provide important feedback.

Mrs Maiden