



Long Term Curriculum Map 2019-20
Class One

	1	2	3	4	5	6
Theme	Our Valley Environment	Journeys	Houses and Homes	What is it made of?	Handa's Surprise	Animals and Pets
English <i>Phonic phases continuous.</i>	<i>Stories with familiar settings. Non-fiction: Lists, pictures / labels linked to topic.</i>	<i>Stories with patterned language. Poetry and rhyme.</i>	<i>Traditional and fairy tales / plays.</i>	<i>Recounts Dictionaries. Fact/fiction. Poetry and rhyme</i>	<i>Stories from a range of cultures. Creative writing.</i>	<i>Information texts. Instructions. Fantasy Stories: Rainbow Fish</i>
Maths <i>Problem-solving Number Formation continuous.</i>	Place Value Counting, Number recognition Number value Number facts	Addition / Subtraction Comparing & ordering to 20 Teen numbers More or less Counting on/back Shape & Data Money Time	Place Value Sequencing 2-digit numbers Money & Fractions	Calculations Measures & Data Multiplication Counting Patterns	Money and Time Addition / Subtraction Multiplication, Division and Fractions	Measures Shape Data Fractions: quantity Calculations and problem-solving
Science Environment Science skills continuous	Animals, including humans <i>Identify and name a variety of animals. Identify and name animals that are carnivores, herbivores and omnivores. Describe and compare the structure of a variety of common animals (including pets).</i>		Everyday Materials <i>Distinguish between an object and the material it is made from. Identify and name a variety of materials. Describe the simple physical properties of everyday materials. Compare and group everyday materials on the basis of their simple physical properties.</i>		Humans <i>Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Forest School</i>	Plants <i>Identify and name a variety of common wild and garden plants. Identify and describe the basic structure of flowering plants / trees. Simple life-cycles</i>
Seasonal Changes ~ observe changes across the four seasons. Observe and describe weather and how day length varies.						
R.E	Christianity Creation <i>The beginning of the World. Creation</i>	Christianity Incarnation Christmas	Christianity Symbols Judaism <i>Special Places and Symbols. Symbols in other faiths</i>	Christianity Salvation Easter <i>Palm Sunday.</i>	Christianity Gospel Jesus as a friend <i>Good News</i>	<i>Spiritual and Cultural</i>
Computing	We are treasure hunters <i>Using programmable toys (beebot) Communicating Text / Images Rosie's Walk Onscreen Control 2 Go</i>	We are celebrating <i>Creating a card/picture electronically</i>	We are painters <i>Illustrating a screen with toolkit Modelling /Web Great Fire of London</i>	We are collectors <i>Finding images using the web linked to online safety</i>	Handling Information <i>2 graph ~ fruits.</i>	We are storytellers 1.5 <i>Producing a book/text picture with captions and labels Handling Information 2 Graph ~ Pets</i>
Online Safety <i>continuous</i>	Revise AUP Rules <i>Media Balance Is Important</i>		Safer Internet Day <i>Pause for People</i>		Smart Crew <i>Safety in my online neighborhood</i>	
Geography <i>Identify seasonal and daily weather patterns continuous</i>	Local Environment Bear Hunt <i>Aerial photos, Maps/plans of School and village Autumn Walk</i>			Homes around the World. <i>What is your home made from?</i>	Where in the World? <i>Links with other countries (food) Comparison with Kenya.</i>	Where in the World? <i>Animal habitats, Climates/weather</i>
History	Local History <i>Old School, Church.</i>	Local History <i>Remembrance day. Transport Chronology, old/new</i>	Great Fire of London <i>Historical events beyond living memory.</i>	Now and Then <i>Chronology, changes in living memory. Basic timelines.</i>		
PSHEE	New Beginnings <i>Belonging and Rules. (Citizenship)</i>	Keeping Safe <i>Road, fireworks, internet, Friendship (anti-bullying)</i>	Going For Goals <i>How I learn and what I aspire to. (wellbeing)</i>	Relationships <i>Friends and Family.</i>	Healthy Me <i>Healthy bodies, Healthy minds. (Health Ed.) Good choices</i>	Changes <i>Growing, changing. (Resilience / Preparing for change)</i>

		<i>Good choices: Safety</i>				
Art <i>Colour-mixing, sketching, clay continuous</i>	<u>Painting / Printing</u> <i>Colour / Shade Colour Wheels</i>	<u>Drawing /Collage</u> <i>Observational art, Line & Tone. Clay Craft</i>	<u>Painting / Drawing</u>	<u>3D Art / Pastels</u> <i>Form & Space.</i>	<u>Printing / Painting Textiles</u> <i>Texture, Pattern Artists and styles</i>	<u>Drawing / Collage/Craft</u> <i>Texture/layering collage Rainbow Fish</i>
Art/Design&T	3-d models and maps	<u>Moving Pictures</u> <i>Mechanisms</i>	<u>Structures</u> <i>Houses</i>	<u>What can we make?</u>	<u>Food Technology Nutrition</u>	<u>Pet Carrier</u> 3-d designs construction
Music	<u>Exploring instruments & symbols</u>	<u>Exploring pulse</u>	<u>ICT and Music. Introduction to 2Simple Music</u>	<u>Exploring Pitch</u>	<u>Exploring Timbre, Tempo and Dynamics</u>	<u>Performing together</u>
Gym / Dance	<i>Body and spatial Awareness Balance and mats Static shapes and partner work</i>	<u>Gym</u> <i>Balance and mats Static shapes and partner work Simple routines</i>	<u>Gym</u> <i>Shapes, rolling</i>	<u>Dance</u> <i>Sequences/Circle Dances</i>	<u>(Forest School)</u>	<u>Dance</u> <i>Body actions Circle Dances and routines</i>
Games	<u>Throwing</u>	<u>Catching</u>	<u>Rolling/ Bouncing</u>	<u>Ball Skills</u>	<u>Striking / Skipping</u>	<u>Team Games</u>
Extra – curricular	Village Walks Play/Drama	Ed. Visit Theatre/Cathedral	Topic Workshop Church visit		Forest School	