



## Long Term Curriculum Map 2019-2020

### Class 2

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
<b>Theme</b>	<b>The U.K.</b>	<b>India</b>	<b>The Victorians</b>	<b>Ready, Steady, Go!</b>	<b>Fighting Fit</b>	<b>Seaside</b>
<b>Literacy</b>	<i>Poetry, Non-Chronological Reports, Recount</i>	<i>Instruction writing, Narrative, Poetry (Haiku)</i>	<i>Traditional stories. (Letters, posters, Characters)</i>	<i>Book Review World Book Day Information Text Recount.</i>	<i>Explanation, Narrative, SATs</i>	<i>Books by a significant author, Descriptive writing, Poetry.</i>
<b>Numeracy</b>	<i>Number – Place Value Number – Addition &amp; Subtraction Measurement – Money Number – Multiplication &amp; Division</i>		<i>Number – Multiplication &amp; Division Statistics (Data Handling) Geometry - Properties of Shape Number - Fractions Measurement – Length &amp; Height</i>		<i>Geometry - Position &amp; Direction Problem Solving Measurement – Time Measurement – Mass, Capacity &amp; Temperature Investigations</i>	
<b>Science</b>	<i>Living things and habitats</i>	<i>Uses of materials</i>		<i>Living things and habitats</i>	<i>Animals incl. humans</i>	<i>Plants</i>
<b>Computing</b>	<i>We are dancers (Programming)</i>	<i>We are researchers</i>	<i>We are presenters.</i>	<i>We are photographers.</i>	<i>We are zoologists.</i>	<i>We are detectives.</i>
<b>RE</b>	<i><u>What did Jesus teach?</u> Is it possible to be kind to everyone all the time?</i>	<i><u>Christmas Incarnation</u> Why does Christmas matter to Christians?</i>	<i><u>God</u> What do Christians believe God is like? (Parables)</i>	<i><u>Easter Salvation</u> Why does Easter matter to Christians?</i>	<i><u>The Covenant</u> How special is the relationship Jews have with God?</i>	<i><u>Rites of Passage and Good Works</u> What is the best way for a Jew to show commitment to God?</i>
<b>Geography</b>	<i>Salisbury and the UK</i>	<i>India -Contrasting locality outside Europe</i>			<i>The North and Physical features Hot/cold vegetation</i>	<i>Physical and human features</i>
<b>History</b>	<i>Salisbury's history: Salisbury Cathedral and Old Sarum</i>		<i>Victorian Schools  Queen Victoria</i>	<i>History of Transport  Vehicles</i>	<i>Florence Nightingale</i>	<i>The seaside in the past.  Mary Anning</i>
<b>PSHE</b>	<i>Our happy school New Beginnings</i>	<i>Out and About Getting On and Falling Out/say No to Bullying</i>	<i>Looking Forward Going for goals</i>	<i>My Friends and Family Relationships</i>	<i>Healthy Bodies, Healthy Minds</i>	<i>Ready Steady Go Changes</i>
<b>Online safety continuous</b>	<b>Revise AUP Rules</b> <i>Pause and Think Online</i>		<b>Safer Internet Day</b> <i>How Technology Makes You Feel</i>		<i>Internet Traffic Light</i>	
<b>Art</b>	<i>Salisbury Cathedral -John Constable</i>	<i>Indian Art</i>	<i>Victorian Arts and Crafts  -William Morris</i>	<i>Sketching vehicles</i>	<i>Food in Art : Guiseppe Arcimboldo</i>	<i>Seaside Art</i>
<b>DT</b>	<i>Structures: Cathedrals Building towers</i>			<i>Wheels &amp; Axles -wheeled vehicles</i>	<i>Food technology Making soup -preparation -hygiene</i>	<i>Puppets: Punch and Judy</i>
<b>Music</b>	<i>Singing together Children's songs from the UK</i>	<i>Indian Music (Timbre)</i>	<i>Victorian playground songs and games</i>	<i>Exploring instruments Duration</i>	<i>Composing accompaniment Food songs</i>	<i>Performing together Seaside songs</i>
<b>Gym/Dance</b>	<i>Gym -Balance</i>	<i>Dance -Indian dancing -sequencing</i>	<i>Gym -Rolling -climbing</i>	<i>Dance</i>	<i>Gym -Jumping, landing, travelling</i>	<i>Dance -Body actions</i>
<b>Games</b>	<i>Football</i>	<i>Hockey</i>	<i>High-Five</i>	<i>Tag Rugby</i>	<i>Cricket/Rounders</i>	<i>Athletics</i>
<b>Visits/Visitors</b>	<i>Salisbury Cathedral &amp; Old Sarum</i>	<i>Indian visitor</i>	<i>Victorian Day</i>	<i>Motor Museum  Vehicle Day</i>	<i>Farm  Hatching Eggs</i>	<i>Seaside Themed day.</i>