

**Broad Chalke Primary School
Year Overview Class 3 2019-2020**

	Autumn Watch	Mountains	Stone Age	Stone Age	Romans	Rivers and Coasts
Literacy	<i>Reports, Instructions, Poetry.</i>	<i>War poems, Settings, Poetry-creating images</i>	<i>Stories about imaginary worlds.</i>	<i>Story writing Letters.</i>	<i>Dialogue and plays.</i>	<i>Diary, Research and non-fiction</i>
Spellings	<i>Children to following daily spelling programme: Read Write Inc</i>					
Guided reading	<i>Children put into groups of similar reading ability. Once a week they will explore different types of text with the CT, developing comprehension skills and reinforcing the grammar taught in literacy lessons.</i>					
Maths	<i>Number – Place Value Number – Addition & Subtraction Number – Multiplication & Division</i>		<i>Number – Multiplication and Division Measurement – money Statistics Measurement – length and perimeter Number - fractions</i>		<i>Number – fractions Measurement – time Geometry – properties of shape Measurement – capacity and mass</i>	
Science	<i>Artful Flowers, Fruits and Seeds</i>	<i>Rocks and Fossils</i>	<i>Animals including Humans – Keeping Healthy</i>	<i>Amazing Magnets</i>	<i>Roots and Shoots</i>	<i>Sun and Shadows</i>
RE	<i>Divali</i> <i>Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?</i>	<i>Christmas</i> <i>Has Christmas lost its true meaning?</i>	<i>Hindu Beliefs</i> <i>How can Brahman be everywhere and in everything?</i>	<i>Easter</i> <i>Why do Christians call the day Jesus died Good Friday?</i>	<i>Noah's Ark</i> <i>What is it like to follow God?</i>	<i>Pilgrimage to the River Ganges</i> <i>Would visiting the River Ganges feel special to a non-Hindu?</i>
ICT	<i>Internet safety. We are presenters Shooting and editing a video link about Autumn.</i>		<i>We are communicators</i> <i>Drawing and desktop publishing.</i>		<i>We are programmers</i> <i>Programming an animation</i>	
PSHE	<i>Our happy school New Beginnings</i>	<i>Out and About Getting On and Falling Out/say No to Bullying</i>	<i>Looking Forward Going for goals</i>	<i>My Friends and Family Relationships</i>	<i>Healthy Bodies, Healthy Minds</i>	<i>Ready Steady Go Changes</i>
Art	<i>Printing: colour mixing, printing and studying artist Andy Goldsworthy. Sculptures from nature</i>		<i>Explore Stone Age cave paintings, and create pastel drawings of Paleolithic animals.</i>			<i>Study of Monet's river pictures</i>
DT	<i>2D model of school and grounds</i>	<i>3D models of mountain ranges</i>			<i>Roman Shields Papier mache</i>	
PE/Games	<i>Gymnastics Hockey</i>	<i>Dance/drama High-Five</i>	<i>Gymnastics Football</i>	<i>Dance Tag-Rugby</i>	<i>Gymnastics Cricket</i>	<i>Swimming Athletics</i>
French	<i>Greetings, numbers 1-12, Classroom instructions</i>	<i>All about me</i>	<i>Numbers to 21, Days of the week, Weather</i>	<i>My family Colours</i>	<i>Sounds and spellings Pets</i>	<i>Numbers to 40 Animals</i>
Music	<i>Duration and timbre Peter and the Wolf Intro to orchestral instruments</i>	<i>Program music Exploring sound sources to create intended mood. Hall of the Mountain King</i>	<i>Program music Composing mood music</i>	<i>Horrible Histories 'The Stone Age Song' 'Moving the stones' sing up</i>	<i>Coastlines and the sea Songs and Music about the sea.</i>	<i>Performing together That's What I Call a Class Assembly: The Romans</i>
Topic	<i>Map work, study of local environment</i>	<i>Mountains</i>	<i>History of the Stone Age to Iron Age</i>		<i>The Roman Empire/Roman Britain</i>	<i>Rivers and Coasts</i>
Online-safety continuous	<i>Introduce AUP Rules KS2</i> <i>We The Digital Citizens</i>	<i>Device Free Moments</i>	<i>Safer Internet Day</i> <i>That's Private</i>	<i>Digital Trails</i>	<i>Who is in your online community?</i>	<i>Let's Give Credit</i>