



Long Term Curriculum Map 2019-2020 Class 4

| | 1 | 2 | 3 | 4 | 5 | 6 |
|----------------------------|---|--|---|--|---|---|
| Theme | The New Forest | Anglo Saxons | Scandinavia | The Vikings | Natural Resources | The Greeks |
| Literacy | <i>Narrative Biographies Poetry</i> | <i>Traditional Tales Newspaper Reports Poetry</i> | <i>Recounts Poetic Form Instructions</i> | <i>Narrative: How to Train your Dragon Report Writing Poetry</i> | <i>Dialogue and plays Persuasive Writing</i> | <i>Myths and legends</i> |
| Numeracy | <i>Number – Place value Number – Addition & Subtraction Measurement – Length & Perimeter Number – Multiplication & Division</i> | | <i>Number – Multiplication & Division Measurement – Area Number – Fractions Number - Decimals</i> | | <i>Number – Decimals Measurement – Money Measurement – Time Statistics (Data Handling) Geometry – Properties of Shape Geometry – Position & Direction</i> | |
| Science | <i>Living things and their Habitats</i> | <i>Sound</i> | <i>Electricity</i> | <i>States of Matter</i> | <i>Animals including humans</i> | |
| Computing | <i>Programming We are software developers</i> | <i>Creativity: We are musicians</i> | <i>Computational Thinking: We are toy makers</i> | <i>Computer networks: We are html editors</i> | <i>Productivity: We are meteorologists</i> | <i>Communication: We are co- authors</i> |
| Online safety (continuous) | Revise AUP Rules <i>Your Rings of responsibility</i> | <i>Password Power-Up</i> | <i>Safer Internet Day This Is Me</i> | <i>Our Digital Citizenship Pledge</i> | <i>The Power or Words</i> | <i>Is Seeing Believing?</i> |
| RE | How special is the relationship Jews have with God? | What is the most significant part of the nativity story for Christians today? | How important is it for Jewish people to do what God asks them to do? | Is forgiveness always possible? (Easter) | When Jesus left, what was the impact of Pentecost? (Christianity) | What is the Trinity? (Christianity) |
| Geography | Local environment Geography skills and fieldwork | | Comparative study Europe | | Physical Geography Natural Resources | |
| History | | Anglo Saxons | | Vikings | | The Greeks |
| PSHE | <i>Our happy school New Beginnings</i> | <i>Out and About Getting On and Falling Out/say No to Bullying</i> | <i>Looking Forward Going for goals</i> | <i>My Friends and Family relationships</i> | <i>Healthy Bodies, Healthy Minds</i> | <i>Ready Steady Go Changes</i> |
| Art | <i>Printing, Landscape artists</i> | <i>Anglo Saxon Helmets: Pastels Clay work</i> | <i>Scandinavian Folk Art Paper weaving</i> | <i>Painting Viking shields</i> | <i>Sonia Delaunay</i> | <i>Greek mosaics Scratch art Drawing</i> |
| DT | | <i>Anglo Saxon brooches - clay</i> | <i>Cooking and nutrition – cinnamon buns</i> | <i>Cooking and nutrition – knackerbrot. Make a Viking longboat</i> | <i>3D Models of wind turbines</i> | <i>3D models of Greek vases – paper mache</i> |
| Music | Producing digital music | Songs about the Anglo Saxons | Rhythmic notation Composing rhythmic ostinati | Exploring Cyclic patterns The Viking Raid | Compositions for Playhouse performance | Performing together |
| French | Portraits (Le Grand Monstre Vert) | Quel temps fait-il? | Story telling- La Grande Crepe | Bon Appetit? | Monter un cafe | Storytelling La chenille qui fait des trous |
| Gym/Dance | Gym | Dance | Gym | Viking Dance | Gym | Greek Dance |
| Games | High Five | Hockey | Tag Rugby | Tag Rugby | Cricket | Athletics/Rounders |
| Visits/Visitors | The New Forest | | | | Salisbury Playhouse Solar Farm | Salisbury Playhouse |