

In Communication and Language...

We will be learning to listen to this story and similar texts carefully, asking and answering questions about what they have seen and heard.
We will learn to make predictions about what will happen next in the story and why.
We will be learning to answer and understand comprehension questions about the story.
We will be learning how to imitate this story using a story map and Talk for Writing actions.
We will be learning how to innovate the story; changing the characters who help and the character who gets stuck.
We will use language learnt from the story within our free choice play.
We will use character voices and expression as we imagine and recreate roles.

Advent Term 2 **Squelch, Splat, Stuck** Can the animals solve the problem?



In Literacy...

Through phonics, we will be learning to read simple sentences linked to the story.
We will retell the story in the role play areas and use puppets and small world figures within play.
We will be learning how to continue a rhyming string through reading and writing, using characters from the story as a starting point.
We will be learning how to write simple sentences relating to characters in the story.
We will be learning about poetry as a genre of writing and writing our own simple mud poems.
We will be learning to write an extended ending to the Stuck in the Mud story.

In Physical Development...

We will be learning how to use a pencil to form recognisable cursive letters.
We will be learning how to get dressed and undressed for PE.
We will be learning a range of team games; learning to negotiate space and to play tactically.
We will be learning how to use a safety knife to cut strawberries and bananas in order to make healthy milkshakes.

In Mathematics...

We will be learning to match a group of farm animals to the correct numeral between 1-20.
We will be learning how to subtract by playing with toy pigs that get stuck in the mud.
We will be learning to recognise the coins; 1p, 2p, 5p and 10p by role playing, 'This Little Piggy went to Market.'

In Understanding the World...

We will be learning to use our senses to explore different textured mud; commenting on similarities and differences and using a range of vocabulary to describe the texture.

In Personal, Social and Emotional Development...

We will be learning how to work as a team both in PE and when retelling the story.
We will discuss how different characters feel at varying points in the story.
We will be learning how to improve our confidence by performing the Stuck in the Mud story to our friends and family.

Enrichment Links are...

We will be taking part in World Nursery Rhyme Week (18th – 22nd November 2019); learning a rhyme a day and participating in a variety of craft, literacy, number and music activities.

In Expressive Art and Design...

We will be learning to use scissors as a cutting tool when making a muddy pink pig from card and paint.
We will explore mud as a painting material.
We will learn how to print with paint and soap ; creating a bubble print.
We will be learning how to mix colours together to create a new colour.
We will be learning how to create a new shade by mixing a colour with white.
We will be learning to work with a partner to construct a pig pen for Percy using a variety of resources. (Exit Point)
We will be learning how to improve our confidence by performing the Stuck in the Mud story to our friends and family.
We will be broadening our repertoire of farm animal stories as we act out the story of 'Mrs Wishy Washy.'

Our Cornerstone Value Links are...

Radiance: We will shine during our performance of Stuck in the Mud.
Joy: We will show joy as we learn and engage in all activities.
Excellence: We will strive for excellence throughout this topic.