

2019	FS2	Good Levels of Development				Attendance
	Sch	76%				
	Nat	71.8%				
	Y1	Phonics				
	Sch	90%				
	Nat	82%				
	KS1	R		W	M	
	Sch	77%		69%	77%	
	Nat	76%		70%	76%	
	KS2	R	*GPS	W	M	
	Sch	88%	93%	88%	79%	
	Nat	73%	78%	78%	79%	
	RWM comb	Sch	69%	Nat	64%	

Review: please refer to 2019 data against the following objectives.

To develop teaching of writing with a focus on oracy to impact on progress throughout the school from Nursery to Yr 6

- At least 70% of pupils (including PP, SEND, EAL) in KS1 achieve the expected standard in writing by July 2018 and 78% at KS2 (to be in line with or above 2018 national percentages)
69% chn, 33% PP, 83% of APKN and 25% (3.5PP) of SEN attained an expected in writing
- At least 80% of pupils in the school make good progress (6 steps) by July 2018 in writing.
On average all pupils at the school made 5.47 points of progress 53% of children made 6 points or more

To close the gap for the disadvantaged pupils and APKN pupils so they match the attainment of other pupils in the school and nationally

- Disadvantaged pupils and APKN attain a GLD in line with others and nationally in EYFS
67% attained GLD and 57.1 % of APKN attained a GLD
- Disadvantaged pupils and APKN attain in line with other pupils in school an those nationally in the PCS
100% of disadvantaged pupils attained an expected and 100% of APKN pupils in PSC
- At least 73% of pupils in Y2 achieve the expected standard in writing by July 2018 and 80% at KS2 (to be in line with or above 2017 national percentages)
69% of PP chn attained an expected in KS1 and 83% at KS 2

Develop leadership capacity to continue to raise standards and to improve teaching and learning

- Roles and responsibilities of new leadership team and governors reviewed so that team members have greater impact on school Improvement-
Leaders have implemented a coaching programme, which 100% of Teachers involved have reported teaching and learning has improved and supported their development. Governors also have been involved in strategic direction of teaching and learning and other Leaders and professionals such as the SIP and other Headteachers were invited to quality assure judgements.

Leaders have had impact on children's attainment on targeted provision

To raise attendance per child and therefore through the whole school to 97% and reduce percentage of persistent absence to 9%

- Attendance is at 97% and PA is reduced and is in line with national
97.5% 4.15 PA

To close the gap for the disadvantaged group in all areas by focusing on the environment providing a rich EYFS curriculum focused on independent learning

- Disadvantaged children attain with in line with others in school and those nationally
77% attained expected in reading, 67 % attained expected in writing and 67% in maths

2018	FS2	Good Levels of Development				Attendance
	Sch	83%				
	Nat	71.5%				
	Y1	Phonics				
	Sch	89%				
	Nat	83%				
	KS1	R		W	M	
	Sch	80%		63%	83%	
	Nat	76%		70%	76%	
	KS2	R	*GPS	W	M	
	Sch	80%	90%	77%	83%	
	Nat	75%	77%	78%	75%	
	RWM comb	Sch	67%	Nat	64%	

2017	KS1	R	*GPS	W	M	Attendance
	Sch	83%		70%	83%	
	Nat	76%		68%	75%	
	KS2	R	*GPS	W	M	
	Sch	77%	80%	83%	70%	
	Nat	71%	77%	76%	75%	