<h1 style="text-align:center">Planning for Progression Overview</h1>

Suggested minimum timings for subjects for each half term:

- an educational visit for a day can contribute 5 hours to the overall timings eg a day in Chester Roman museum
- cross-curricular sessions can be double counted eg designing a Roman catapult/making the Iron Man's eyes light up
- some subjects may be taught as a 'standalone' eg weekly recorders, MFL
- these are approximate timings and may vary slightly

	Per year	Per half term	Per week	Per day	Visit	Notes
Maths			5-6 ½ hours	45-60 mins for daily maths & daily 15 minute 'Magic Maths'		
English				Guided Reading: 20 mins Spelling:15 mins PAG: 25 mins English:45 mins Phonics KS1: 20 mins		
Art/DT/Music	18 hours for each subject	6 hours				Art/music/DT may be delivered weekly if it is via wider opps or in blocks x3 half terms each. Alternate half terms
History/geography	Approx. 23 hours per year for each subject	7hrs				Alternate half terms
MFL:	18 hrs		30 mins			
Computing:	36 hrs	6 hrs				
Science:	30-35 hours per yr + 18 MS = 48-53 hrs per yr	5-7 hours per half term +3 hrs Mad Science				
PE:	72 hrs	12hrs	2 hrs per week (1 PE session + x5 daily mile=1.25 hrs)			
RE:		3-4 ½ hrs	30-45 mins		At least one annual visit of at least 3 hrs eg cenotaph/ mosque/ Church	

Below is an example of how we plan for progression (please note this is not a completed version)

		CFL: Paddington-where in the world is Peru?						Phase:
		Class Reader: Paddington Bear						
		Wk 1	Wk2	Wk3	Wk4	Wk5	Wk6	Wk7	Hours Taught:
English		**Objective:** to…… **WOW:** A suitcase arrives in school with items and a letter from Paddington asking them to reply with a description of their bear. **Task Match:** Teddy Bear's picnic. Character portrait of their favourite bear.	**Objective: I can** **WOW**: visit a Travel Agent **CFL Write Task Match**: Producing a travel Brochure advertising a holiday to Peru using geographical language	**Objective:** **WOW**: visit a Travel Agent **CFL Write Task Match**: Producing a travel Brochure advertising a holiday to Wigan using geographical language	?Write:	?Write	? Write	**Objective:** **WOW**: Tatty torn wet hat arrives in school with a note pinned to it asking for help **CFL Write Task Match**: Write: Instructions on how to make Paddington's Hat (DT)	
Science					**Objective**: I can…..☐ distinguish between an object and the material from which it is made ☐ identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock ☐ describe the simple physical properties of a variety of everyday materials ☐ compare and group together a variety of everyday materials on the basis of their simple physical properties. ☐ identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses (link to technology) ☐ find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. **Task Match:** What materials would be best for Paddington's new Hat?			
Computing		**Objective**: I follow the school's safer internet rules, I can use the search engines agreed by the school, I know what to do if I find something inappropriate online of something I am unsure of I understand the different methods of communication, I know you can only open an email from a known source, I know the difference between email and communication systems such as blogs and wikis, I know that websites sometimes include pop-ups that take me away from the main site, I know that bookmarking is a way to find safe sites again quickly, I have begun to evaluate websites and know that everything on the internet is not true, I know that it is not always possible to copy some text and pictures from the internet, I know that personal information should not be shared online, I know I must tell a trusted adult immediately if anyone tries to meet me via the internet **Task Match:** Unit 1.1	**Objective**: I can organise digital content, I can retrieve and manipulate digital content **Task Match**: To create digital collage using pattern	1.2 Grouping and sorting				
Geography		**Objective:** Comparing our Town with Peru I can understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country, I can describe the key human features of a place from a picture using words like house, factory, road, rail track, village, town and city. I can explain some of the main things that are hot and cold places., I can explain some of the clothes I would wear in hot and cold places, I can locate where I live, my school and local landmarks on a map., I can describe the key physical features of a place from a picture using words like beach, coast, hill, mountain, ocean and valley. **Task Match**:……..							
Art					**Whole day project:** **Objective**: I can use my own design to create digital images and combine with other media in my art **Task Match**: Collect images of Peruvian art/pattern. Work in sketchbooks and				

				produce own textile motif. Scan in to computer and use package on paint to repeat/rotate/reflect images t create repeated patterns.			
DT							**Whole day project:** **Objective:** I can accurately measure, mark out, cut and shape materials and components **Task Match: Making Paddington's new Hat** using suitable materials
Music	**Objective**: I can use symbols to represent sounds. I can record non-standard notation, I can make connections between notations and musical sounds. **Task Match**: To listen to traditional Peruvian music Pupils to listen to pieces of music and discuss the instruments used, mood, pitch, types of sound. Provide vocab 'mat'. Pupils to use own symbols and colours to attempt to record the music heard on strips of border.	**Objective**: I can play simple rhythmic patterns on an instrument **Task Match**: the Ocarina	**Objective**: I can play simple rhythmic patterns on an instrument **Task Match**: the Ocarina	**Objective**: I can play simple rhythmic patterns on an instrument **Task Match**: the Ocarina	**Objective**: I can play simple rhythmic patterns on an instrument **Task Match**: the Ocarina	**Objective**: I can play simple rhythmic patterns on an instrument **Task Match**: the Ocarina	
PE							
RE							