

### In Geography ...

We will be using 101 Dalmations , Mary Poppins, the Lion King, The Jungle Book, Up, Lady and the Tramp, Finding Nemo to locate different continents ,countries and oceans on a world map.

We will be using Disney films to identify human and physical features. We will then identify human and physical features of the school grounds.

We will be looking at maps and creating our own theme park map.

## DISNEY DREAMS

WHAT ARE THE BASIC  
NECESSITIES OF LIFE?



### In History ...

We will be learning about the life of Walt Disney and the Sherman Brothers as significant individuals from the past.

We will be learning how the character Micky Mouse has evolved over the years, putting different images of Micky into chronological order.

We will be using Mary Poppins to compare life over different periods and significant changes in national life (votes for women).

### Other Curriculum links are...

PSHE – Perseverance, emotions and friendship links

Music – learning and performing Disney songs

-Looking at the composers The Sherman Brothers

- identifying and demonstrating the pulse in music

Computing – using the internet as a source of finding out about Walt Disney and the past.

### In Science...

We will be using the Lion King, the Jungle Book, Up, the Little Mermaid, Bambi, the Bugs Life and Princess and the Frog to name , describe and compare a variety of animals and what they eat.

We will be learning what animals, including humans, need to survive and how they grow and change.

We will be asking questions about the life cycle of a caterpillar and observing the changes that take place.

### In Art...

We will be using craft materials to make a Micky or Mini Mouse.

We will be looking at the characters drawn by Micky Mouse and designing our own characters. We will be developing our skills in colour mixing to create our own African paintings.

We will look at the work of Emilie Cohl and use drawing to create our own animated pictures.

### Core Curriculum Links are...

English – Walt Disney fact file, animal riddles, Aladdin themed story, fruit kebab instructions and Disney poems.

### Enrichment Links are...

A cinema trip.

Parents invited to end of topic performance / Alice in Wonderland tea party.

Disney songs to be learnt in choir.

### Our Cornerstone Value Links are...

Joy – a joy of learning

Radiance – to shine at the end of topic performance

Wonder – to ask questions about the world around us.

Excellence – strive for excellence in all that they do.

### In Design and Technology ...

We will be developing our understanding of where food comes from in the world.

We will be developing our cutting skills when making our own jungle fruit kebabs.

We will be exploring and using sliders to create our own moving pictures box inspired by the Little Mermaid.