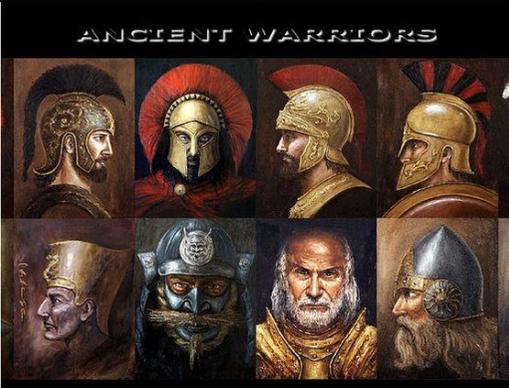**As scientists we will:**

Animals including Humans

1. How do we change as we get older?

We will describe the changes as humans get older by creating a timeline of the changes our body experiences as we develop.

2. Is there any relationship between diet, lifestyle, exercise and health?

We will design a healthy lifestyle leaflet for each stage of growth by working scientifically as we record data investigated and the presenting our findings.

Properties of Materials

3. What materials would be suitable for our Warriors?

We will compare and group everyday materials based on their properties

4. *What is the best form of warrior protection?*

We will create a shield for one of our warriors by using our knowledge of materials and evidence from comparative and fair testing to everyday materials

5. How can I create a new material?

We will plan, record and present our findings for an irreversible change, demonstrating how some processes can be reversible.

We will be writing:

Land of the Gods – Sally Prue

1. Character and Setting descriptions to improve our vocabulary
2. Persuasive leaflet to ban gladiator fights

Viking Boy – Tony Bradman

1. Newspaper report on attack of the long house
2. Diary when training to be a warrior
3. Synopsis and review of book

We will be reading:

Class novel
Don't judge a book by its cover – children have picked:

In maths we will:

…continuously enrich our mathematical language, understanding of progression skills within: Number and Place Value, Four calculations, Shape, Space and Measure and Statistics. Within each of these units of work, the children will continuously develop their skills and understanding and build upon them termly to master these mathematical concepts.

As geographers we will:

1. How does a map help me find out where our Warriors came from?

We will locate the world's countries and place each warrior on a world map

2. What are our Warriors' country like now?

We will create a fact file for the countries identified: comparing the different countries geographical similarities by studying human and physical geography

We are Warriors!

Autumn Term

As historians we will:

1. Who died for a cause?

We will create an interactive fact file for each warrior by researching using specific key words

2. When did each warrior live?

We will create a timeline with all warriors placed chronologically on it

3. *What would life be like for a Roman warrior?*

We will take part in the day in the life of a Roman. Then compare this with modern day using Venn Diagrams. We will then take part in a class debate of when we would rather live. Explaining our choices.

4. *What impact did the warriors have on modern day life?*

We will investigate the impact the Roman Empire had on Britain, how viking invasions impacted battle strategies to establish and strong and united Britain

As citizens we will:

1. How to make informed choices that contribute to a 'balanced lifestyle'?

We will create a timetable for home use to support a balanced lifestyle

2. What are the benefits of a balanced diet?

In P.E we will:

1. Why do warriors dance before battle?

We will performance using a range of movements and perform the Haka before a rugby match.

We will include these facts in our stages of development leaflets we are creating in science 3. *What influences our food choices and diet?* *We will create a meal plan for our Warriors*		

As computer scientists we will:
   1.   How do I find the most accurate and trustworthy form of information using the internet?
We will create a warning poster about how to spot inaccurate facts and where we should look for information
   2.   *How can I find facts on the internet?*
We will use search technologies effectively when creating our fact files on our warriors
	As artists we will:
	   1. How were battles recorded?
	We will compare and evaluate different painting of battle scenes from over time using our sketch books to record our observations
	   2. Does colour enhance meaning?
	We will create our own watercolour silhouette battle scene
	
		In our R.E we will:
		   1. What do different people believe about God?
		We will ask appropriate questions to religious visitors

As designers we will:
   1.   What is the best form of warrior protection?
We will create a shield for one of our Warriors. Using research to develop our design, then selecting the appropriate tools and materials for the purpose, before testing and evaluating our shields
	As French Speaker we will:
	   1. What do the French eat and drink?
	We will show our understanding of basic French grammar by writing a French Menu and invite our parents/careers to visit our very own French café. Where we can take orders and respond using familiar words or phrases
		As musicians we will:
		   1. Exploring and performing 'Livin' On a Prayer'
		We will perform to Year 4 as a class using our voices with clear accuracy, fluency, control and expression
		   2. Classroom Jazz 1
		We will create and perform our own Christmas Jazz piece which will help us develop an understanding of the history of music