



Broadfield Community Primary School

Curriculum Intent

Whilst at Broadfield, the children will secure firm foundations in English and Mathematics as we believe these underpin a growing excellence in other subjects. Our curriculum is child-led and aims to ensure that the children gain the knowledge and skills to prepare them for the next stages in their lives.

Broadfield Community Primary School aims to provide an engaging, balanced and relevant curriculum placing great value on the development of the whole child and preparing them for life after Primary School.

Our curriculum aims to secure academic success, creativity, problem solving, reliability, responsibility and resilience as well as physical development, well-being and mental health, ensuring the development of the whole child and promoting a positive attitude to learning.

The curriculum celebrates diversity, and utilises the skills, knowledge and cultural wealth of the community whilst supporting childrens' social, moral and cultural development.

At Broadfield, we offer a curriculum which is broad and balanced and builds upon the knowledge, understanding and skills of the children, no matter what their starting point is. The curriculum incorporates the statutory requirements of the National Curriculum 2014 and other experiences and opportunities which best meet the learning and developmental needs of the children in our school. The aim of our curriculum is for children to have the requisite skills to be successful, independent and motivated learners in readiness for their next stage of education.

Guiding Principles

- Clear progress from EYFS – Y6 for individuals and groups of children
- Offering a wide range of subjects to allow all children to develop their skills
- Maximise learning time in all subjects
- Additional time is given to English and Mathematics to ensure that children have the essential skills needed for life and to access the full curriculum
- Ensure all children's progress is in line with national expectations and provide targeted support where necessary
- To support transition into secondary school for all Year 6 children preparing them for life after primary school
- Provide a wide range of extra curricular activities, track engagement with these and use these to support skills for learning in the classroom

Curriculum Aims

Throughout our curriculum there are values that we refer to as 'Golden Threads.' These Golden Threads are based on vital key skills that we believe our children need in order to thrive in education and life and we weave opportunities for the children to develop these through the curriculum and the activities we provide in school and beyond.

The Golden Threads are:

- Respect
- Communication
- Being Safe

- S.P.A.R.K.L.E (Behaviours for Learning)
 - British Values
 - Equality
- We aim to ensure that whilst our curriculum is built around these threads, the school rules also underpin these. Our school rules are:
- Respect Everyone
 - Respect Learning
 - Respect the Environment
 - Respect Property

Curriculum Implementation

Every Year group follows a set timetable which ensures that the National Curriculum requirements are being met. (See website for individual class timetables)

In English all children at Broadfield will develop their literacy skills through uniting the important skills of reading, writing, speaking and listening through an engaging curriculum. We believe that a thorough grasp of literacy skills is crucial to a high quality education and it is a fundamental life skill.

Mathematics is delivered using the White Rose Scheme of Work. This ensures that children are developing their understanding of mathematical concepts, giving them the skills to ensure they can problem solve, reason and have confidence in their mathematical ability. Through this scheme of work, children have the opportunity to access, concrete, pictorial and abstract resources to support their mathematical development and help them to build the skills they need for the future.

These subjects are taught in targeted ability groups which enables teachers to meet the needs of all learners. Targeted Interventions are used to ensure that gaps in learning are filled rapidly and children are ready to move forward.

Foundation subjects are covered through a project and enquiry based curriculum which is child-led and begins with a 'Big Question', using the core subjects as curriculum drivers. Knowledge and skills are developed through each year group ensuring that progress is evident in each subject area.

Through Science, all children at Broadfield will become confident explorers and investigators. We will ignite their curiosity so that they can ask questions and explore the world around them with confidence.

Our History curriculum aims for children to gain a coherent chronological understanding of Britain's past and that of the wider world, to develop a community of respect and understanding for the future. Our History curriculum will inspire curiosity to know about the past and its relevance to the present and future through child-led, enquiry based learning, each class will create its own Big Question.

At Broadfield, we believe that Geography helps to provoke and answer questions about the natural and human worlds, encouraging children to develop a greater understanding of their world and their place in it. It helps to develop a range of investigation and problem-solving skills that are transferable to other curriculum areas and which can be used to promote children's spiritual, moral, social and cultural development. Geography is, by nature an investigative subject, which develops an understanding of concepts, knowledge and skills. We seek to inspire in children a curiosity and fascination about the world and its people which will remain with them for the rest of their lives; to promote children's interest and understanding about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.

At Broadfield, we aim for children to develop a life-long love and joy for music by engaging and inspiring children through a high-quality music education. We aim to provide every child with a solid foundation of music skills including the opportunity to play a variety of musical instruments, sing as part of a group, pair or solo whilst also experiencing a variety of musical genres. Through our music curriculum we also further aim to develop children's self-confidence, creativity and imagination and provide opportunities for self expression and a sense of personal achievement.

At Broadfield, we believe that the learning of a foreign language provides valuable educational, social and cultural experiences for our children. It helps them to develop communication skills, including key skills of speaking and listening, and extends their knowledge of how language works. Learning another language gives children a new perspective of the world, encouraging them to understand their own abilities and those of others.

At Broadfield, we believe that PSHE is a fundamental part of our children's learning. PSHE enables our children to build the knowledge, skills and attributes that they will need to keep themselves healthy and safe and to prepare themselves for life and work in modern Britain. PSHE provides the children with a range of strategies to manage their emotions, support others and avoid getting into unsafe situations. It also teaches our children about diversity and the importance of tolerance and respect for others.

Physical Education is delivered by class teachers, a specialist PE Teaching Assistant and in some instances, a combination of both of them. PE is delivered using the PE Passport which enables staff to deliver the skills in sequence and differentiate these to meet the needs of all children. Children will access lessons in Games, Dance, Gymnastics, Circuit training and the children in Year 4 will attend swimming lessons. PE contributes to the overall education of all children by helping them to lead full and valuable lives through engaging in purposeful and high-quality activity. It promotes active and healthy lifestyles, physical skills, physical development and knowledge of the body in action. PE enables children to learn confidence, perseverance, team spirit, positive competitiveness and organisation. Children must engage in a programme of PE that encourages fitness, improves their strength and teaches them the rules of games. PE is an integral part of school practices allowing all children in the school to gain a sense of achievement and develop positive attitudes towards themselves and others.

In Computing, children will be taught the the skills of ICT, coding, including programming, the use of multimedia and about the use of ICT in the world around them, including knowledge of E safety. Children are taught these skills using a well equipped Computing Suite which holds 30 imacs and ipads which are accessible to all children in their classrooms. The core of computing is computer science, in which children are taught the principles of information and computation, how digital systems work, and how to put this knowledge to use through programming. Building on this knowledge and understanding, children are equipped to use information technology to create programs, systems and a range of content. Computing also ensures that children become digitally literate, able to use, and express themselves and develop their ideas through, information and communication technology, at a level suitable for the future workplace and as active participants in a digital world.

In RE all children at Broadfield will explore big questions about life, to find out what people believe and what difference this makes to how they live, so that children can make sense of religion, reflecting on their own ideas and ways of living.

In Design and Technology, Children design and make products that solve real and relevant problems within a variety of contexts, considering their own and others' needs, wants and values. They acquire a broad range of subject knowledge and draw on disciplines such as mathematics, science, engineering, computing and art. Children learn how to take risks, becoming resourceful, innovative, enterprising and capable citizens. Through the

evaluation of past and present design and technology, they develop a critical understanding of its impact on daily life and the wider world.

In Art and Design, all children will produce creative work, exploring their ideas and recording their experiences. They will become proficient in drawing, painting, sculpture and other art, craft and design techniques. Children will learn to evaluate and analyse creative works using the language of art, craft and design and they will know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

At Broadfield, children will learn about the British Values alongside shared Universal Human Values. Children will learn to discuss and debate and have their voices heard, whilst showing respect for differences in opinion and beliefs.

Cultural Capital

To support curriculum development, we aim to ensure that all children have gained the 'Cultural Capital' in order to access the curriculum. This is developed to ensure that the education experience at Broadfield allows all children to experience success. Children often need experiences in order to access the curriculum and at Broadfield, we ensure that we do this by accessing learning opportunities in and around the school environment by visiting a range of places, inviting people into school, offering exciting enrichment activities, including an annual residential, delivering assemblies which challenge and question thinking, taking learning outside of the classroom and providing theme weeks and super learning days to ensure that the full curriculum is delivered successfully.

Cultural Literacy

At Broadfield, we strongly believe that children should learn the necessary vocabulary to enable them to access the curriculum. Their understanding and use of vocabulary, ensures that the knowledge and skills they gain is purposeful and can be transferred from subject to subject. To support us in our development of cultural literacy and through our curriculum we ensure that vocabulary is delivered and practiced. We use Goldilocks, Step on and anchor words for each project. These are displayed and regularly re visited to ensure a deeper understanding.

Measuring Impact

We aim to prepare children to:

- Face future challenges successfully as they navigate life
- Contribute positively to their community
- Transition successfully to other settings including High School
- Complete accreditation and examinations to the best of their ability

Our hopes for the children:

- They reach their potential and make good or better progress
- They are excited about learning and engage in opportunities shared with them.
- They build on their knowledge and skills year on year and recognise when and how to transfer skills
- They demonstrate excellent behaviours for learning and support others in growing and succeeding
- They leave school with life skills that support them in becoming respectful, independent and resilient young people

The impact of our curriculum is measured regularly through

- Summative Assessments
- Observations of children
- Learning Walks

- *Book Scrutinies*
- *Monitoring of progress over time.*
- *Talking to the children*
- *Feedback from staff*

Our curriculum documents are working documents and change with the needs of the children. Each year, we ensure that the curriculum delivered meets the needs of all children, enabling them to gain the necessary skills to prepare them for their next steps in their educational journey.