

Baginton Fields School



"Dedicated to delivering inspirational learning experiences"

Accessibility Plan 2018 – 2021

Section 1: Vision statement

It is a requirement under the Equality Act 2010 for schools to have an accessibility plan. The purpose of the plan is to ensure equality of access, opportunity and information.

Our School vision: "Dedicated to delivering inspirational learning experiences"

Our Ethos and Values:

Our vision and ethos are at the core of everything we do and should be read in conjunction with our Baginton Values.

- *Baginton Fields School will strive to create a respectful, safe, positive learning environment where the dignity of all students is prioritised.*
- *Our unique curriculum recognises individual talents and personalities which encourages all to flourish and enables us to celebrate student achievement.*
- *Through genuine opportunities to make choices our students will feel valued, confident and happy knowing their voice matters.*
- *We aim to build and sustain positive and trusting relationships with students, parents, carers and the whole school community.*
- *Baginton Fields School will provide the stepping stones for students to develop lifelong learning skills that will encourage independence and resilience in preparation for adulthood.*

Section 2: Our aims are to:

- Increase access to the curriculum for pupils with a disability
- Improve and maintain access to the physical environment
- Improve the delivery of written information to pupils

The table below sets out how the school will achieve these aims.

Aim	Existing good practice	Objective	Action	Person responsible	Date completed by
Increase access to the curriculum for pupils.	The curriculum is subject to ongoing review to ensure we meet the needs of all learners.	To ensure teachers continue to have high aspirations for student achievement through delivery of an appropriate and challenging curriculum. To ensure all students make at least good progress.	To review the curriculum in light of the Ofsted 2019 inspection framework i.e. To review our curriculum intent, implementation & impact.	SLT	Annual review
			Improve opportunity and provision for students described as Gifted and Talented.	SN	Annual review
			To introduce ASDAN employability in KS5 To explore opportunities to extend Work Related Learning activities &	HB/JK	Annual review

			Work Experience for KS5 students.		
Improve and maintain access to the physical environment	Current premises are maintained to the highest standard within the limitations of the school budget. There are no access issues.	To increase opportunities for Learning Outside the Classroom .	To extend the classes that access the John Muir programme. To encourage all classes to use the Trim Trail to improve health & wellbeing.	FL SLT	Ongoing Ongoing
Improve the delivery of information to the school community	Symbols are widely used around schools on doors, displays etc.. and to support learning within the classroom. A few students have access to ICT augmentative communication aids. PECs/Makaton signing/symbol usage is encouraged where appropriate.	To keep under review the effectiveness of current strategies.	To develop the use of individual communication books. To promote the use of eye-gaze technology with PMLD students.	SALT/AD SN/FSW/JR	Ongoing

Access audit

Feature	Description	Action required	Person responsible	Date completed by
Corridor access	Corridors are just about wide enough to store student equipment such as standing frames and wheel chairs.	To ensure that student equipment does not block access to the corridor and that there is always a wide enough clear passage for walking.	AF	Ongoing
Entrance	Automatic front doors Accessible for wheel chairs	All staff to ensure the doors have closed before leaving to ensure student safety. N/A	SSO All staff	Ongoing
Hoists	Hoists are in the corridors/bathrooms to be shared by classes who need them.	To ensure hoists are serviced every 6 months.	JP	Ongoing
Toilets	Hygiene suites for wheel chair users	To ensure good maintenance for H&S purposes	SSO All staff	Ongoing
Car Park	Bays for cars and minibuses are clearly marked	N/A	AF/SSO	Ongoing
Fire escape routes	Fire evacuation plan in place. Exit routes clearly marked. All students that require one have a PEEP.	Fire alarms tested weekly. Termly fire drills conducted.	SSO AF	Ongoing
Swimming pool	Students access pool via steps or hoist.	Hoist battery to be replaced.	JP	Sept. 18