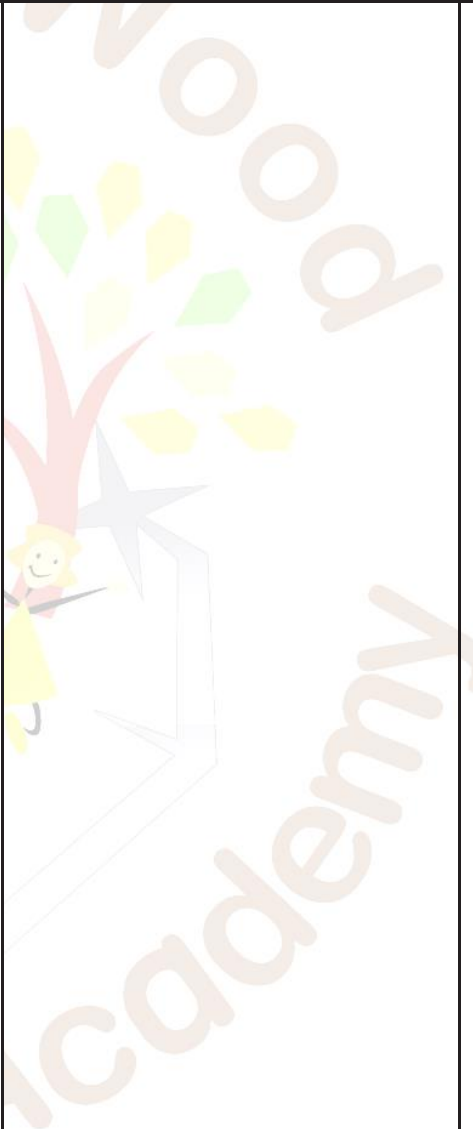


Diamond Wood Community Academy – Sports Premium Overview				
Academic Year: 2019/20		Total fund allocated: £18,100		Date Updated:
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation: <b>11.2%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to develop Get Fit, Get Active programme to ensure that <u>all</u> pupils undertake an additional 30 minutes of physical activity every day.</p> <p>Further implement physical activity in to cross-curricular areas.</p> <p>Pupil engagement throughout the day will increase.</p> <p>Huddersfield Giants Community Trust support and training for lunchtime supervisors, to enable them to engage and involve physical activities at lunchtimes</p>	<ul style="list-style-type: none"> <li>- Audit provision from last year with an exit survey of staff and pupils, and use this to consider how/where to incorporate further opportunities for physical activity.</li> <li>- Invest in high-quality resources that can be used in a range of lessons and as part of activity breaks within the school day.</li> <li>- Work with the School Council to encourage physical activity at play and lunch.</li> <li>- Re-launch new “Walk on Wednesdays” to encourage more children from all year groups to participate.</li> <li>- Training, support and resources to enable lunchtime supervisors to develop a range of games and activities to encourage children to be more active whilst having fun.</li> </ul>	<b>£2030</b>		

Key indicator 2: The profile of P.E. and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10.3%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Incorporate movement and well-being opportunities into Phonics, Maths and Topic lessons (e.g. Maths of the Day, Active Phonics). In turn, pupils will have more opportunities to improve their subject-specific skills with an active, fundamental movement focus.</p> <p>Further develop 'The Beanbag Book' scheme, to encourage physical activity linked to homework and out-of-school activity.</p> <p>Each week, a weekly P.E. star will have the opportunity to take an activity rucksack home for the weekend, with resources and equipment to take part in physical activity at home. Pupils' enjoyment of P.E. and desire to try hard and follow behaviour expectations in the out-of-classroom setting will improve.</p> <p>Continue to raise the profile of P.E., sport and nutrition in school by running events and workshops. All teaching staff to model best practice by wearing a PE kit to deliver PE lessons</p>	<ul style="list-style-type: none"> <li>- All classes to take part in an outdoor/hall active Phonics lesson at least once per week.</li> <li>- Maths of the Day to be regularly planned and delivered. Observations to take place and evidence to be collected to demonstrate impact.</li> <li>- Deliver pupil voice interviews and questionnaires to ascertain pupil attitudes, using these to further improve current practice based on emerging needs.</li> <li>- Cambridgeshire Scheme to continue to be followed and adapted as required, to develop progression in P.E. and sport.</li> <li>- Continue with 'The Beanbag Book' scheme and relaunch this in a themed assembly.</li> <li>- Breakfast Club to incorporate physical activity each day.</li> <li>- Display boards in school to promote whole-school focus on physical activity.</li> <li>- Maintain quality of equipment and audit provision regularly.</li> <li>- Research and apply for appropriate workshops/events.</li> </ul>	<p><b>£1859</b></p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching P.E. and sport				Percentage of total allocation:
				40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Huddersfield Giants Community Trust development for all teaching staff, based on needs emerging from whole-staff questionnaires and audits. In turn, the quality of P.E. teaching and subject knowledge will improve across school (particularly in enrolment of NQT's and HLTA's).</p> <p>Develop the role of P.E. subject leader through attendance at a wider range of events and CPD opportunities. Pupils will benefit from a more informed approach to the subject and staff being up-to-date with local and national initiatives.</p> <p>Implement an IRIS group for P.E. and the 'Get Fit, Get Active' initiative in school, and encourage all staff members to share best practice examples within the group. Staff will feel more confident in their ability and have a sense of self-achievement in their developing practice.</p> <p>Further improve delivery of outdoor physical development including fine- and gross- motor skills (Forest Schools).</p>	<ul style="list-style-type: none"> <li>- Complete entry and exit questionnaires for all teaching staff to gauge current and emerging needs, and monitor impact of CPD.</li> <li>- All staff to work alongside a dance or gymnastics coach to develop skills in the teaching of these subjects. Sessions to be taught in a team-teach style, to develop skills and competency.</li> <li>- Subject lead to attend network meetings and the Yorkshire Sport P.E. Conference. Information to be disseminated to staff.</li> <li>- NQT's and trainees to be offered additional support in the teaching of P.E., including attending CPD events.</li> <li>- IRIS group to be continued and training provided for all teaching staff. Staff to share best practice.</li> <li>- Purchase and implement the Forest Schools curriculum for EYFS and KS1 from training provider</li> </ul>	<p><b>£7248</b></p>		

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: <b>21.8%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Provide quality equipment to broaden the opportunities available for specialist sports, linked to the events and workshops offered throughout the year. This will ensure that pupils can develop the skills taught.</p> <p>Offer a range of after-school clubs with specialist options available (gymnastics). Pupils will have a wider range of experiences available to them to enable them to foster a love of particular sports.</p> <p>Provide opportunities for pupils to develop the skills necessary for the life-long skill of cycling.</p> <p>All pupils in KS1 to take part in a skipping workshop to increase the number of pupils able to skip by the end of Year 2.</p> <p>Advertise a range of extra-curricular clubs and activities in the local area to encourage further participation.</p> <p>Offer a broader range of workshops targeting the healthy individual.</p>	<ul style="list-style-type: none"> <li>- Work with Huddersfield Giants Community Trust to offer a range of after-school clubs (dance and gymnastics).</li> <li>- Continue to offer a BalanceAbility after-school club for Reception and Year 1 pupils. Purchase larger balance bikes to encourage children to access this independently.</li> <li>- Organise a skipping workshop for KS1 pupils earlier in the year to further develop skills taught in 2018-19.</li> <li>- Research extra-curricular activities in the local area and advertise these with leaflets, posters and newsletters to target the local audience.</li> <li>- African Dance workshop offered to all Year 2 pupils.</li> </ul>	<b>£3941</b>		

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				<b>16.6%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to enter a wider range of inter- and intra- school competitive sport. More pupils will leave Diamond Wood Community Academy having taken part in intra- or inter- school competition.</p> <p>Make links with competitive opportunities in the wider-school community (e.g. after-school and weekend clubs) and promote these in school correspondence.</p> <p>Parents and pupils will be more knowledgeable about opportunities in the local area, and have a means of which to access these.</p>	<ul style="list-style-type: none"> <li>- Join Kirklees competitive sports partnership (provided by the School Games organisers for KS1) and enter all age/ability appropriate competitions available (e.g. multi-skills festival/athletics competition).</li> <li>- Cheerleading team to enter competitions.</li> <li>- Provide staff, equipment and transport necessary to attend regular competitions.</li> <li>- Huddersfield Giants Community Trust to incorporate competitive sport in after-school clubs.</li> <li>- Whole school to complete a sports week to learn about professional competitive sport.</li> <li>- JS to forge links with clubs and opportunities in the wider area, sharing advertising and promoting these on school correspondence (e.g. newsletter).</li> <li>- Purchase new school P.E. kit for teams to participate in competitions with, promoting unity and pride in school.</li> </ul>	<b>£3011</b>		