



Curriculum Overview - Year One - 2019/2020

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Brilliant Beeston	Remember Remember	The Man on The Moon	Look At Our World	The Lady With the Lamp	Food Glorious Food
English	<u>Traditional Tales</u> The Little Red Hen	The Gingerbread Man	<u>Books by the same author:</u> Oliver Jeffers How to Catch a Star	Lost and Found	<u>Amazing Animals</u> Sam Plants a Sunflower	Meerkat Mail
Maths	Number and Place Value	Place Value, Addition and Subtraction, Geometry	Number, Place Value, Addition and Subtraction	Multiplication and Division. Fractions	Number, Place Value. Four operations, Money	Place Value. Four operations, Measurement
Art / DT	<u>Art - House paintings</u> Painting using different brushstrokes. Colour mixing: powder paint	<u>Art - Glitter Artwork</u> Creating firework images using glitter and different tools.	<u>Art - Moon paintings</u> Using textured paint to create an image of the moon.	<u>DT - Union Flag</u> Cutting dowel and colouring a Union Flag then attaching it together.	<u>DT - Lantern making</u> Cutting/folding along guidelines, attaching a handle to create a 'lamp'.	<u>DT - 5-a-day kebab</u> Choosing and cutting 5 pieces of fruit to create a tasty kebab.
Music	Class Song: harmony and unity. <i>We all sing with the same voice</i>	'Remember Remember' Poem. Christmas songs	Class Song <i>Lean On Me</i>	Class Song <i>Heal The World</i>	Class Song <i>Something Inside So Strong</i>	Class Song <i>What a Wonderful World</i>
Geography / History	Geography - Exploring the local environment. Following directions, simple plans and maps.	History - Who was Guy Fawkes and why do we celebrate Bonfire Night?	History - Discovering who was the first man on the moon. Who was Neil Armstrong?	Geography - What makes the UK great and how is it different to the Rainforest?	History - The lady with the lamp. Who was Florence Nightingale and why was she important?	Geography - Exploring and explaining where are food comes from.
Science	<u>Animals</u> including Humans The 5 senses	<u>Animals</u> including Humans	<u>Everyday materials.</u> What is it made from? Why is it made from that?	<u>Everyday materials.</u> What could it be used for? How is it different to another?	<u>Plants.</u> How do they grow? What do they need? How can we keep them alive?	<u>Animals.</u> categorising animals? Why do we need them/care for them?
	<u>Seasonal changes.</u> What do you notice about the environment around you, how is it changing?		<u>Seasonal changes.</u> What do you notice about the environment around you, how is it changing?		<u>Seasonal changes.</u> What do you notice about the environment around you, how is it changing?	
PE / Games	Ugly Bug Dance Multi-skills	Bootcamp Mighty Movers (running)	Groovy Gymnastics Skip to the Beat	Gym Fit Brilliant Ball Skills	Fitness Frenzy Active Athletics	Cool Core Throwing and Catching
PSHCE / RE	<u>New Beginnings</u> Caring for people	<u>Say No To bullying</u> Celebrations	<u>Getting on and falling out</u> Stories	<u>Changes</u> Special Places	<u>Going for Goals</u> Special Places	<u>Good to be me</u> Changes Pantosaurus