



Curriculum Overview - Year Three- 2019/2020

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Life in Ancient Egypt		Chocolate		From Mountain to Mouth	Savage Stone Age
English	Ancient Egypt – Tales of Gods and Pharaohs by Marcia Williams Autobiography Non-chronological report writing		Willy Wonka and the Chocolate Factory by Roald Dahl Recount and Diary extract Journalistic Writing		Narrative based around: Flood by Alvaro F. Villa	Narrative based around: Stone Aged Boy by Satoshi Kitamura
	Play script	Poetry		Persuasion and Debate Narrative		
Maths	Fractions Statistics	Shape Measurement	Measurement Multiplication & division	Fractions Measurement	Number & PV Addition & Subtraction	Addition & Subtraction Multiplication & division
Art / D&T	Art - Block colour by using pencil strokes in the same direction.	DT - Design products that are functional and designed for purpose.	Art - Improving their mastery of art and design techniques: drawing, painting etc DT - Prepare and cook a variety of savoury dishes.	Art - Create images in a style of an artist (Aztec art) DT - Design products that are functional and designed for purpose.	Art - Create images in a style of an artist - Monet	DT - Create a shell or frame structure.
Music	Perform given compositions from memory.	Express opinions about music from the past.	Sng expressively to the beat and rhythm.	Express opinions about music from the past.	Perform given songs from memory.	Perform to an audience.
Geogra phy / History	History - Who were the Egyptians? Identifying and describing changes what like was like in Ancient Egypt.		History & Geography - Who were the Aztecs? What was their impact on the world? Discovering where cocoa beans grow and looking at key events in history.		Geography - local area description using map knowledge & specific language.	History - Identifying and describing what life was like in the Stone Age.
Science	Amazing bodies. What do humans and some other animals have skeletons and muscles for?	The power of forces? How do things move on different surfaces? Why do magnets have two poles?	Can you see me? How do we need light in order to see? How are shadows formed?	How does your garden grow? What are plants? What do plants need to grow?	Our changing world. How do leaves change throughout the year? What plants grow in the school grounds during the year?	Rock detectives. How can I compare and group together rocks? How are rocks the same or different?
PE / Games	Gym Sequences Striking and Fielding	Step 2 the Beat Young Olympians	Dynamic Dance Gym Fit	Mighty Movers Brilliant Ball Games	Core - Pilates - Yoga Nimble Nets	Bootcamp Invaders
MFL	Playground games/Colours	Body parts	Family	Greetings	Numbers 1 -20	Age



Curriculum Overview - Year Three- 2019/2020

Spanish						
PSHCE	Healthy lifestyles		Mental well-being	First Aid	Relationships	
RE	What do Christians believe about good life?		How are beliefs expressed through arts?		What does it mean to be a Jew?	Who can Inspire us?