



Curriculum Overview - Year Four 2019/2020

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Victorian Children		Can the Earth shake, rattle and roll?		Invaders and Settlers	Weather and Climate
Hook	Yorkshire Coalmining Museum					
English	Narrative based around: Street Child by Berlie Doherty The Little Match Girl (Christmas)		Narrative based around: Escape From Pompeii by Christina Balit Recount, diary, journalistic writing, persuasion & debate.		Narrative based around: The Saga of Erik the Viking by Terry Jones. Autobiography, Play script.	Narrative based around: Ice Trap! Shackleton's Incredible Adventure by Meredith Hooper
Maths	Number & PV Addition & Subtraction	Addition & Subtraction Multiplication & division	Multiplication & division Area, Fractions	Fractions & Decimals	Decimals, Money, Time Statistics	Statistic, Shape, Position & direction
Art / D&T	DT - Embroidery/ samplers/ tapestry. See Kmc for example.	DT - Designing moving toys	Art - Sketch a map of geographical features in the local area DT - Making volcanoes and rain gauges		DT - Follow recipes to make Kornmjölsgröt (Barley Porridge) and Osyrat Kornbröd (Barley Flatbread).	
Music	Learn, rehearse and perform choir songs from 'Oliver' Carol Singing Performance poetry		Play and perform in solo and ensemble contexts, using their voices and playing musical instruments.		Develop an understanding of the history of music (Vikings)	Use and understand staff and other musical notations
Geography / History	History - What was life like to be a child in Victorian Britain? Why did children work? Why was Queen Victoria so important? Who was Dr Barnardo? Victorian child-labour laws. Children's Act. Mines and Collieries Act. Children's witness statements.		Geography - describe and understand the workings of rivers, mountains, volcanoes and earthquakes. What are natural disasters? How do they occur?		History - Who were the Vikings? How have they affected our lives today?	Geography - What is weather and why is it different across the earth?
Science	Human Impact. Why do environments change? How do humans negatively impact our environment?	Electricity. What is electricity? What are the dangers? How do we create a circuit?	Sound. How are sounds made? How do we change pitch? How does volume change? Do materials make a difference to sound?		'Where does all that food go?' How do we digest food? What food can we not digest?	States of matter. What are the states of matter? How do they change?
PE / Games	Core - Pilates - Yoga Nimble Nets	Bootcamp Invaders	Dynamic Dance Gym Fit	Mighty Movers Brilliant Ball Games	Gym Sequences Striking and Fielding	Step 2 the Beat Young Olympians
MFL French	Basic greetings, Colours, Parts of the body, Adjectives	Adjectives, Animals & pets	Travel, Numbers 21-30	Weather, Numbers 21-30	Date, Likes and dislikes	Toys/C'est combien?



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PSHCE	Relationships. Safeguarding- exploit, rights of a child, UNICEF- links to Victorian Topic.		Mental well-being	First Aid	Healthy lifestyles
RE	How are important events remembered in ceremonies?	What words of wisdom can guide us?	What do creation stories tell us about our world?		What faiths make up our community?
Enrichment/ visits	Yorkshire Coalmining Museum Art Forms- Victorian artefacts including Victorian toys.				
Finale	Victorian Christmas performance led by Luke- A series of individual tableaux/ freeze frames with a narrator to explain life of a Victorian child. Make comparisons to present day and maintain focus on Victorian children. SAFEGUARDING.				

Leave two weeks in the Autumn term- one for launch of the 'houses' and one for enterprise week.