

PSHE**Christian Distinctiveness**

We use Jesus and the disciples as role models and the Bible stories to reinforce concepts. Behavioural expectations and relationships are spoken about in our Collective Worship and classes. We think and celebrate how we are all unique and special. We use "You've been spotted" to celebrate children behaving in the way that Jesus would. We use the church school's version of Heartsmart. We sing hymns that celebrate our care for one another. We support well-being through prayer and reflection.

Intent What are you trying to achieve through the curriculum?	Implementation How is your curriculum being delivered?	Impact What is the difference your curriculum is making?
<ul style="list-style-type: none"> • To meet the full requirements of the National Curriculum. • To value the achievements, children make, and the achievements of others • To make informed choices about dealing with risks, challenges and responsibilities now and in the future. • To decide on values by which they want to live their lives. • To help pupils to develop the knowledge, skills and attributes they need to thrive as individuals, family members and members of society. • To nurture children's potential by supporting their wellbeing. • Improve the physical and psychosocial well-being of pupils • To learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. 	<ul style="list-style-type: none"> • Dedicated time given at the start of the school year and each term. • Clear and comprehensive scheme of work (Heartsmart) in line with the National Curriculum. • Wider curriculum particularly R.E and Science. • Circle times • Visitors in class, with small groups and 1:1 i.e. The nurse, city and community, fire brigade, footlights, NSPCC. • Displays across school; reinforce the PSHE curriculum enabling children to make links • Stories, creative activities and pupil initiated activities. • Whole school initiatives i.e. Healthy body healthy mind week and Healthy lifestyle week. • Ethos council, Ethos awards and school rules • Oral Health improvement service • Breakfast Club 	<p>Teachers assess the children by making informal judgements as they observe them during lessons. Baseline assessment, in order to understand pupils' prior learning, is essential to ensure new learning is relevant and progress can be assessed.</p> <ul style="list-style-type: none"> • Parents, staff and children proudly participate in our celebration assembly • A large majority of each class achieved age related expectations in PSHE. A small percentage are above expected standards. • There is a strong sense of community amongst staff and children. • Children are able to speak confidently on a range of occasions. Many confidently address an audience (Self-esteem and confidence). • More parents and children now contribute in our wow Wednesday in Early Years. Children

<ul style="list-style-type: none"> • To develop their sense of self-worth by playing a positive role in contributing to school life and the wider community. • To have a clear and comprehensive RSE scheme of work within PSHE in line with the new recommendations of teaching RSE in National Curriculum (Sept 2020) and that meets the needs of our parents and pupils. Parents will be informed of the content of the RSE programme of work during the class transition meetings and further support / clarification will be given if required. 	<ul style="list-style-type: none"> • Celebration assemblies • School based community events • Healthy school's status (bronze) • CPD is offered to staff from external agencies to ensure teaching and learning on PSHE topics is to the highest standards. (Manchester healthy Schools network) • Wow Wednesday in early years to promote self-confidence, reflection and pride in achievement. • Parliament week promotes British values. • Year 4 linking project promotes healthy relationships with others from different backgrounds. 	<p>are excited for Wednesday afternoons in Nursery.</p> <ul style="list-style-type: none"> • Throughout school, children develop positive and healthy relationship with their peers both now and in the future. • Children have a healthy attitude towards school, our attendance figures are above national and local levels. <p style="text-align: center;"><u>2019-2020 intended impact</u></p> <ul style="list-style-type: none"> • Children will demonstrate and apply the British Values of Democracy, Tolerance, Mutual respect, Rule of law and Liberty. • Children will understand the physical aspects involved in RSE at an age appropriate level. • Children will have respect for themselves and others. • Children will have positive body images.
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