

Year group: 2

Time Allocation: half term

Date: Autumn 2

Teachers: Mrs Shemar, Miss Kaur, Miss S, Miss Parmar

English: Children will be retelling the story of how Diwali came to be as well as applying their knowledge of expanded noun phrases when writing a character description. They will be writing a recount of their visit to the Mandir and as Christmas approaches the children will be looking closely at the features of letter writing. We will continue to develop children's handwriting through the use of our handwriting scheme PenPals.

**Our Topic question is...
What do we celebrate?**

Computing: In computing we will be learning Word processing and keyboard skills as well as creating a power point to tell a story. Children will learn how to copy and paste images and how to upload pictures using IPADS.

Art/D&T : Children will be making a traditional dish. They will also design, make and evaluate their own junk model of a place of worship e.g. Mandir or Church.

Maths: The children will continue to rehearse their 2,3,5 and 10 times table as well as number bonds to 20 up to 100. We will be looking at vertical addition and subtraction with regrouping and transferring these into real life stories in order for children to get a better understanding of problem solving. We will be learning how to use multiplication using the X symbol.



PSHE: Taking responsibility/Anti bullying/ Children will learn that the importance of responsibility. During Anti bullying week children will be acting out different scenarios and looking at what impact bullying does have on people and their families. Children will be making anti-bullying posters to put up around the school.

Science: In science the children will be looking at everyday materials like wood, bricks, plastic and metal. We will be carrying out several experiments on absorbency, which will involve planning a fair test and working scientifically to record our findings. We will make links and discuss the best materials to use when building famous Landmarks such Big Ben and the Taj Mahal

SMSC

Children will develop their knowledge and understanding of bullying while learning to respect others and their values. Children will realise that the lives of others can be very different to our own.

Music: In Music the children will be taking part in weekly Music sessions where they will be learning topic related songs. As musicians we will be learning about pitch, dynamics and tempo in a range of musical pieces. We will be exploring the life and works of Mozart. [Follow the Music Curriculum] Charanga scheme of work.

Religious Education: : Children will understand that there are a variety of places of worship. They will learn to have respect for others and their values. This topic will include a visit to a Mandir. Children will learn about Hinduism as well as Christianity. We will be comparing religious stories from Islam and Vaisakhi. We will research the importance of Hinduism around the world and looking closely at the life of a Hindu. We will retell the story of Christmas and celebrate festivals by creating art work, making rangoli patterns, cooking Indian food and visiting places of worship.

PE: The children will be taking part in PE twice a week; this includes an indoor and an outdoor session where children will be encouraged to learn different fundamental movement skills as well as taking part in gymnastics and games.

Geography- In Geography this term we will be locating India on a world map. We will then locate religious landmarks that can be found in India like the River Ganges and the Golden temple,. We look at surrounding oceans and locate them on a world map too.