



## Subject Overview – History/Geography

### VISION

At LCPS the aim of History and Geography is to give the children a wider perspective on their world and to provide the beginnings of an understanding of the human situation. Alongside important historical and geographical knowledge of people, places and events, children are encouraged to develop transferable skills they can use across the curriculum and in later life, such as asking perceptive questions, thinking critically and weighing evidence. Also, by stimulating their interest of other times and places, children develop an awareness of themselves in relation to their community and the part they can play in it.

Throughout the year, 'WOW' days allow the children to be immersed in the learning within a rich and effective environment. Staff and children can 'become' people from different times and places, researching costume, culture, beliefs and origins that extends their engagement beyond the classroom.

### COVERAGE – At a glance

To be used in conjunction with year group medium term plans

YEAR GROUP	AUTUMN		SPRING		SUMMER	
<b>Nursery</b>	My Family and Me My Senses Autumn Colours	Walking Through the Forest Autumn & Winter Festivals	Chinese New Year Traditional Tales	Spring is Spring People who help us	Can we Fix it? Noah's Ark	The Seaside Fun Fitness and Fitness Famous people
<b>Reception</b>	It's All about me Smell and Peek Let's Party On a Dark Dark Night		What's New? Super Heroes Happily Ever After What's it Made of?		To Infinity & Beyond Where do you live? Ships Away	
<b>Year 1</b>	Why can't a Meerkat live in the North Pole? (G)		What has changed since my grandparents were young? (H)		Where do and did the wheels on the bus go? (H/G)	
<b>Year 2</b>	Famous People and Events –, Florence Nightingale, Mary Seacole, Guy Fawkes, Fire of London (H)		Where in the World would you like to live? (G)		Why do we like to live beside the Seaside? (H/G)	
<b>Year 3</b>	Who First Lived in Britain Stone to Iron Age - (H)		What Makes the Earth Angry? Natural disasters – (G)		Why has Greece Always been in the News? Modern/Ancient Greece (H/G)	
<b>Year 4</b>	What did the Romans do for us? (H/G)		How Can we Re-discover the Wonders of Ancient Egypt (H)		Would you rather live in Manchester or Littleborough? (G)	
<b>Year 5</b>	What's so great about Brazil? & Why should the Rainforests be important to us at all? (G)		Were the Anglo Saxons really smashing? (H/G)		What was it like to live in the World Wars? (H/G)	
<b>Year 6</b>	What's so special about the USA? (G)		Who were the Mayans and what have we learnt from them? (H/G)		To be or not to be, that is the question. (H)	