



## Subject Overview - RE

### VISION

Our children will develop the knowledge and skills to live in a multicultural society. They will have the knowledge of the predominant religions in our local area. They will have the skills to demonstrate understanding and empathy towards the views of others. The children will have the confidence to show and discuss links and common themes in people's religious beliefs and will be able to question others sensitively about their views.

### COVERAGE – At a glance

To be used in conjunction with year group medium term plans

Yr Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Foundation Stage</b>	F5 Where do we belong (Living) F1 Which stories are special and why? (Believing)	F2 Which people are special and why? (Believing) F3 Which places are special and why? (Expressing)	F1 Which stories are special and why? (Believing) F4 Which times are special and why? (Expressing)	F3 Which places are special and why? (expressing) F4 Which times are special and why? (Expressing)	F1 Which stories are special and why? (Believing) F6 What is special about our world and why? (Living)	F1 Which stories are special and why? (Believing) F6 What is special about our world and why? (Living)
<b>1</b>	1.1 Who is a Christian and what do they believe? (Believing)		1.5 What makes some places sacred? (Expressing)	1.6 How and why do we celebrate special and sacred times? (Expressing)	1.7 What does it mean to belong to a faith community? (Living)	
<b>2</b>	1.2 Who is a Muslim and what do they believe? (Believing)		1.3 Who is Jewish and what do they believe? (Believing)		1.4 What can we learn from sacred books? (Believing)	1.8 How should we care for others and the world, and why does it matter? (Living)
<b>3</b>	2.2 Why is the bible so important to	2.4 Why do people pray? (Expressing)	2.1 What do different people believe about God? (Believing)		2.7 What does it mean to be a Christian in Britain today? (Living)	

	Christians? (Believing)			
<b>4</b>	2.9 What can we learn from religions about deciding what is right and wrong? (Living)	2.3 Why is Jesus inspiring to some people? (Believing)	2.6 Why do some people think that life is a journey and what significant experiences mark this? (Expressing)	2.8 What does it mean to be a Hindu in Britain today? (Living)
<b>5</b>	2.6 What does it mean to be a Muslim in Britain today? (Living)	2.4 If God is everywhere, why go to a place of worship? (Expressing)	2.1 Why do some people think God exists? (Believing)	2.2 What would Jesus do? (Believing)
<b>6</b>	2.7 What matters most to Christian's and Humanists? (Living)	2.3 What do religions say to us when life gets hard? (Believing)		2.5 Is it better to express our beliefs in arts and architecture or in charity and generosity? (Expressing)

**NB – This is the first year using the new Rochdale agreed Syllabus for RE. Above is the coverage for each year group. There may be a change in the order the units are taught.**