

In literacy, we will write:

- a letter describing ourselves
- a newspaper about Rose Blanche going missing
- a diary entry about a day in WW2

We will also read Once and Rose Blanche.

In science, we will be learning about electricity. We will be:

- using symbols to represent components in a circuit
- investigating circuits and their functions
- creating a game using a circuit

In P.E, we are going to:

- play competitive games (rounders, orienteering and hockey)
- use skills and tactics and apply basic principles suitable for attacking and defending
- work with others to organise and keep the game going

In geography, we will:

- locate countries, using maps. Our focus will be on Europe, concentrating major places involved in World War II
- name and locate counties and cities of the United Kingdom

In music, we will:

- appreciate a wide range of popular music and understand its importance during the war
- research and appreciate the music and composers of this era
- use and understand staff and other musical notations
- read all notes within an octave (c-c) on the treble clef

In R.E. (Christianity and Judaism), we will:

- explore and compare the lives of people during the war and seeing the world through the eyes of others and seeing issues from their point of view
- develop the power of imagination to identify feelings such as love, wonder, sorrow, forgiveness
- consider the thoughts, feelings, beliefs and experiences of others

In PSHE, Health and Wellbeing- Healthy Lifestyle, we will:

- learn about positive and negative effects on physical, mental and emotional health (including the media)

When using the computer, we are going to:

- learn about staying safe whilst online
- select, use and combine a range of digital devices to design and create a range of programs

In history, we will:

- study a significant turning point in British history- the Battle of Britain
- learn that our knowledge of the past is constructed from a range of sources
- describe the reasons for, and the outcomes of events in the past and will reach their own conclusions
- compare and contrast the lives of the children and adults in WW2 with people today

Our main topics will focus on the life of children during the evacuation and life on the home front.

Year 6: World War II



In mathematics, we will be focusing on developing our number skills. We will:

- practise fluency in number skills
- apply their mathematics to a variety of problems
- solve problems
- learn their multiplication tables up to 12x12 along with the related facts

In art and design technology, we are going to:

- create our own sketch pads of drawings related to WW2 and use these to improve our painting and drawing skills
- adopt the style of a known artist (Banksy) and create work similar in style to his

In Spanish, we will:

- express likes and dislikes in Spanish
- learn actions, punctuation and sentence formation
- learn Salsa and cultural facts from different Spanish speaking countries