

Science

We are going to:

- Look at living things and their habitats
- Recognise that living things can be grouped in a variety of ways.
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- Recognise that the environment can change.

Computing

We are going to:

- Develop typing speed and accuracy to develop competency in typing.
- Understand the purpose of and independently use a range of different technology.
- To make choices about when to use technology, which piece(s) of technology to use, which software/tools they are going to use on the technology and be able to explain their choices to others.

P.E: Games

We are going to:

- Learn a range of games skills –Work together, teamwork and improving skills we already know.
- Skip – Learn various skipping skills such as double bounce, speed bounce and crossover and take part in a competition.

R.E: Christianity

We are going to:

- Learn about Jesus as Son of God. Death and resurrection of Jesus and its meaning for Christians.

PSHE: New Beginnings

We are going to:

- Recognise their worth as individuals, by identifying positive things about themselves and their achievements, seeing their mistakes, making amends and setting personal goals.
- Reflect on spiritual, moral, social and cultural issues, using imagination to understand other people's experiences.
- Recognise themselves as valued individuals within a community.

Spanish

We are going to:

- Learn Los dias de la semana (days of the week)
- Create, write and record their own conversations using iPads.
- Explore sentence formation and write likes and dislikes.

Year 4- The Romans



History

We are going to:

- Explore how society was organised in ancient Rome.
- Explore what the ancient Romans believed and how this influenced their lives.
- Use a variety of historical sources (pictures, information texts and artefacts) to find out about daily life in ancient Rome.
- Look at how artefacts can help us find out about the past.

Literacy

We are going to:

- Read Escape from Pompeii as our class novel.
- Write a newspaper report, a discussion text and a play script.
- Read our own writing aloud to a group or the whole class, using appropriate expression and controlling the tone and volume so that the meaning is clear.
- Link our writing to our Roman topic to cover the daily life of a Roman soldier and gladiator contests.

Art and D.T

We are going to:

- Explore different patterns and shapes
- Make marks and lines with a wide range of drawing tools such as charcoal, pencil, crayon, chalk pastels and pens.
- Experiment with a range of collage techniques such as tearing, overlapping and layering to create images and represent textures.
- Use collage as a means of collecting ideas and information and building a visual vocabulary.
- Design and make shields
- Follow simple recipes for making bread

Maths

We are going to:

- Count backwards through zero to include negative numbers
- Count in multiples of 6, 7, 9, 25 and 1000
- Find 1000 more or less than a given number
- Recognise the place value of digits in four digit numbers and numbers to one decimal place.
- Round any number to the nearest 10, 100 or 1000
- Use the formal method of addition, subtraction, division and multiplication.

Geography

We are going to:

- Compare aerial images and sketches.
- Identify similarities and differences between Italy and Britain.
- Locate Rome on a map.

Music

We are going to:

- Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.