

Behaviour Management Policy

We believe that children enjoy their time in the Pre School best when boundaries of behaviour are set for their own safety and the safety of their peers. We believe that children should be able to play and learn without fear of being hurt. The Pre School aims to provide an environment which promotes acceptable behaviour and encourages children's respect for other people and to value themselves.

Procedures

The Pre School believes in promoting positive behaviour.

The Pre School Manager takes responsibility for issues relating to behavior management.

This person has relevant training and keeps up to date on issues relating to behaviour management.

All staff receives relevant training on handling children's behaviour.

All Pre School staff set good examples for the children by treating children, parents/carers and one another with respect, courtesy and friendliness.

All staff are encouraged to use positive methods for handling conflict by helping children find solutions which are appropriate for the children's ages, for example, distraction and praise.

By praising children and acknowledging their positive actions and attitudes, we hope to ensure that children see that we value and respect them

Pre School boundaries are concerned with safety and care and respect for each other. On rare occasions children who behave inappropriately by physically or verbally abusing another child or adult may be given time out (sitting away from the group) with a staff member for a short while, the general rule is one minute for every year of a child's life e.g. two minutes of time out for a two year old. The child who has been upset will be comforted and the adult will confirm that the other child's behaviour is not acceptable. It is important to acknowledge that a child is feeling angry or upset and that it is the behaviour we are rejecting, not the child.

How a particular type of behaviour is handled will depend on the child and the circumstances. It may involve a child being distracted and encouraged to become involved in a different activity. If this procedure does not work the child will be asked to talk and think about what he or she has done. It may be that the child will not be allowed to make his or her own choice of activities for a limited period of time. The child will also be asked to see if the child/person who was 'hurt' is alright and to demonstrate that they are sorry.

All incidents will be recorded by the Manager and reported to the parent/carer.

The Pre School will work in partnership with parents/carers with regards to children's behaviour, particularly if their child is persistently unkind to others or if their child has been upset.

Children must be encouraged to recognise that bullying, fighting, hurting and racist comments are not acceptable behaviour.

When behaving in unacceptable ways, staff will help children to recognise that certain actions are right and that others are wrong.

Pre School staff will avoid discussing children's behaviour with other staff and the parent/carer when the child or other children are present.

The Pre School does not use corporal punishment (slapping, smacking or shaking) under any circumstances.

The Pre School only uses physical restraint to prevent physical injury to children or adults or serious damage to property. Where physical restraint is used, the incident will be recorded in the incident book along with the physical intervention record, which the parent/carer will be asked to sign.

Review

The policy will be reviewed yearly, in May, and amendments and changes will be carried out in conjunction with the Pre School staff, through liaison by the Proprietor.