

## English

Writing different styles of recounts using 'The Firework Maker's Daughter' as a focus.

Letter - To argue a particular point of view and to show a range of emotive language that compels the reader.

Diary entry – to describe a journey, both setting the scene and discussing points of view.

Newspaper report - To provide detailed information about the way things are or were.

## Computing

- Control and monitor models using software designed for this purpose.

## PE – TH to complete

Swimming – Class 12

- Maintain possession of a ball (with feet, hockey sticks, or hands).
- Pass to team mates at appropriate times.
- Lead others and act as a respectful team member.

## Art and design

- Use watercolour paint to produce washes for backgrounds then add detail.
- Experiment with creating mood with colour.
- Collect information, sketches and resources.
- Explore ideas in a variety of ways.
- Create original pieces that are influenced by studies of others.

## Maths

Number and place value

- 4-digit numbers
- order and compare numbers above 1000.
- Rounding
- Count backwards through zero.

Addition and subtraction

- Add and subtract up to 4-digits using formal methods.

Statistics

Year Group: 4

Topic: Fragile Earth

Term: Autumn 1



## Geography

- Locate the geographic zones of the world.
- Describe and understand the key aspects of: human geography including settlements, land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water supplies.
- Describe and understand key aspects of: climate zones, biomes and vegetation belts, and earthquakes.

## Science – States of matter

- Compare and group materials together, according to the three states of matter.
- observe that some materials change when exposed to heat or when cooled and measure or research the temperature at which this happens in degrees Celsius.
- Identify the part played by evaporation and condensation in the water cycle.
- Associate the rate of evaporation with temperature.

## Music

- Show control of voice.
- Perform with control and awareness of others.
- Understand layers of sounds and discuss their effect on mood and feelings.

## RE - Islam

- Describe how some of the values held by communities or individuals affect behaviour and actions.
- Explain some of the religious practices of both clerics and individuals.
- Identify religious symbolism in literature and the arts.