

Homework

In the Nursery we strongly advise that you read and share stories and rhymes with your child at least three times a week or daily if possible.

Talk to your child about the activities they have experienced in school. These are outlined in the week 'Dear Parent' letter. These can be found on the school website.

Communication Diary

Your child has been provided with a diary which will be shared with the keyworker/class teacher. Please check the diary daily and comment in it three times a week.

Reading

Your child will have regular opportunities to select a book to take home to share with you. After sharing the book please comment in your child's diary.

Family Learning/Parent workshops/Watch Me Learn Days

Check your child's bag daily for letters informing you of opportunities to attend exciting learning events.



The Parent Tree

We would like you share with us any special moments in your child's development. We would like to celebrate all achievements, so feel free to take lots of leaves/pinecones from our Parent Tree display in the Nursery entrance.

Just write the date and your child's name, then their achievement. The leaves will be displayed on the tree and then will be kept in Learning Journey Files.



Learning Together

to

Foundation 1



Autumn Term 2019

The purpose of this leaflet is to inform you about your child's learning this term. Children are more likely to be successful learners when there is regular communication and a good partnership between home and school. He/she is more likely to talk about their learning if you are involved and informed, so that you too, can talk about your child's interests.

Listed below are the themes which your child's class will be learning. Where possible, talk to them about their learning, you may have more knowledge and information to share with them, or perhaps research more through the internet or local library.

If anyone has any resources or artefacts which would be of interest, for example, in Understanding the world, we would appreciate your contribution.

Thank you for your support.

PSED

We are learning:

- To initiate play.
- To demonstrate friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.
- To select and use activities and resources with help.
- To begin to accept the needs of others.



Communication and Language

We are learning to:

- Listen to others one to one or in small groups, when conversation interests them.
- Begin to understand 'why and 'how' questions.
- Build up our vocabulary that reflects the breadth of our experiences.



Physical Development



We are learning:

- To move freely and with pleasure and confidence in a range of ways.
- To stack and build using blocks.
- To copy some letters from my name.
- To observe the effects of activity on my body.
- To hold a pencil with a tripod grip.
- To use one handed tools and equipment eg to snip using scissors.
- To handle books with care.



Literacy



We are learning:

- To show awareness of rhyme and alliteration.
- Listen to stories with increasing attention and recall.
- To sometimes give meaning to marks as they draw and paint.
- Ascribe meaning to marks that they see in different places.

Mathematics

We are learning:

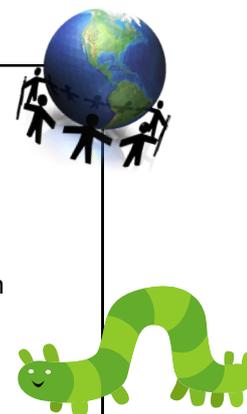
- To recite numbers in order to 10 and beyond.
- To fetch a given number of objects.
- To sing common number rhymes.
- To sometimes match numeral and quantity correctly.
- To sort objects by size eg big, medium, little.
- To show awareness of similarities of shapes in the environment.
- To use positional language eg on top, next to, under



Understanding the World

We are learning:

- To remember and talk about significant events in their own experience.
- To talk about why things happen and how things work.
- To recognise animals and know where they belong eg farm animals, jungle animals, sealife, minibeasts
- To show an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones.



Expressive Arts and Design

We are learning:

- To sing a few familiar songs.
- To use various construction materials.
- To engage in imaginative role-play based on own first hand experiences.
- To capture experiences and responses with a range of media.

