School Improvement plan

Following our school inspection on the 7th and 8th November 2017, the Senior Leaders of the school have sat down with a HMI Inspector to devise a plan that addresses all the concerns that were raised in the OFSTED report. The following plan outlines what the target is, in addition it includes the activities that will be completed in order to be successful.

The reason for publishing this plan is demonstrate our transparency in this process and share with our community how we are going to develop this school. The plan will be monitored closely by BEP (Birmingham Education Partnership) as well as other outside agencies.

1: To increase the capacity of leaders to secure improvement in all areas

Activities:

- Devise a post - Ofsted action plan that is focused on the key areas for improvement. Ensure that, outcomes within the plan are precise and measurable.
- Training and support for senior and middle leaders
- Ensure the curriculum is broad and balanced, meets statutory requirement and supports pupils learning and development.
- Gather and monitor assessment information systematically, ensuring its accuracy, using the information to inform actions and interventions.

2: Improve the effectiveness of governors

Activities:

- Ensure there is a full complement of skilled governors with the capacity to bring about improvements to the school.
- Governors have an accurate view of the school's strengths and weaknesses and are able to hold leaders to account effectively.
- Governors are able to effectively monitor and evaluate additional funding including pupil premium and SEN. They make sure that this funding has a positive impact on pupils' achievement.
- Governors make appropriate arrangements are in place for the performance management of staff.
- Ensure the school website meets statutory requirements.

3: Improve the quality of teaching, learning and assessment so that pupils' attainment and progress are improved

Activities:

- Make sure teachers use assessment information effectively to plan work that is matched to pupils' ability.
- Teachers in all year groups have the relevant subject knowledge and effective practice in mathematics
- Teachers enable pupils to develop fluency, reasoning and problem solving skills effectively
- Accelerated Maths progress is evident for all pupils as a result of regular access to appropriate resources which develop and embed understanding.
- Teacher develops children's reading skills by providing sufficient challenge.
- Teachers to monitor home reading to ensure that they are being changed.
- To ensure that English non negotiables are applied across all subjects.

4: To improve provision for pupils with SEND

Activities:
• Ensure individual needs of SEND pupils are met as a result of accurate identification and ensuring support is planned, targeted and delivered effectively.
• Staff are well trained in supporting SEND pupils and are deployed effectively
• SEND pupils support and progress is monitored and evaluated in a systematic way.

5: To improve pupils' behaviour and attitudes to learning

Activities:

• Pupils report that all types of bullying are not tolerated in school, are dealt with effectively and they understand and respect different faiths, cultures, beliefs and lifestyles.
• Leaders track behaviours in a coordinated way so that they can identify trends in low-level behaviours and intervene in a timely way
• Low level disruption is addressed swiftly, through consistent use of the schools behaviour policy
• Pupils are motivated to attend, engage in lessons as a result of their needs being met through better pitched lessons to match their abilities with exclusions reduced as a result.
• Pupils are confident and resilient learners