

Projected Pupil Premium Grant Expenditure ~ 2018/19

Overview of the school: Lacewood Primary

Number of pupils and pupil premium grant (PPG) received		Sept 18	July 19
Total number of pupils on roll		289	305
Total number of pupils eligible for PPG		79	90
Amount of Pupil Premium Grant received per pupil		1,320	1,320
Amount of Early Years Pupil Premium Grant per pupil		302	302
Total amount of PPG received		£63923	£46479
		Total 110402	
Breakdown of FSMs pupils throughout school:			
Year groups 2017/18	Number of pupils eligible for EYPPG and PPG		
	Sept 18	July 19	
Foundation Stage 1	2/37 = 5.4%	6/52 = 11.5%	
Foundation Stage 2	7/30 = 23.3%	10/30 = 33.3%	
Year 1	11/60 = 18.3%	15/60 = 25%	
Year 2	10/30 = 33.3%	13/30 = 43.3%	
Year 3	4/30 = 13.3%	5/32 = 15.6%	
Year 4	12/30 = 40%	12/29 = 41.4%	
Year 5	17/30 = 56.6%	16/30 = 53.3%	
Year 6	13/42 = 31%	13/42 = 31%	
	Total 79/289 = 27.3%	Total 90/305 = 29.5%	

Projected PPG spending 2018/19 (from September 2018 – July 2019)

Rationale/Main Barriers:

- Intensive booster and 1:1 tuition with identified pupils in Year 2, 5, and 6 (throughout the year),
- Small group tuition in the classroom for cohort specific identified needs (additional TA support)
- Full-time Parent Support Advisor/SEN Assistant to work with disadvantaged pupils and their families, thereby providing support around barriers to learning
- Thrive - children targeted 1:1 and small groups to develop social and emotional aspects of learning
- Curriculum support to enable aspirations for pupils in relation to Music and sport

PPG spending by item/project - September 2018 – July 2019				
Item/project	Cost (Proportional)	Objective	Intended Outcome	Actual outcome - Impact
<p>Year 6 ~ 13/42 = 33.3% PP</p> <p>Additional specialist teaching from Jan–May (Booster classes each afternoon)</p>	<p>(KAK)</p> <p>10 hours for 15 weeks</p> <p>£5638.50</p>	<ul style="list-style-type: none"> • To target Year 6 PP children to reach expected standard in all areas • To target Year 6 PP children in Greater Depth in all areas 	<p>Year 6 pupils targeted to achieve aspirational targets within identified steps:</p> <ul style="list-style-type: none"> - Secure - Greater depth 	<p>Reading attainment – Whole cohort 95.2%. Of the PP children 92.3% achieved expected standard and above.</p> <p>Reading progress – Whole cohort 95.2%. Of the PP children 92.3% achieved expected standard and above.</p> <p>Writing attainment – Whole cohort 93%. Of the PP children 92.3% achieved expected standard and above.</p> <p>Writing progress – Whole cohort 100% therefore this includes 100% of PP children.</p> <p>Maths attainment – Whole cohort 93%. Of the PP children 84.6% achieved expected standard and above.</p> <p>Maths progress – Whole cohort 95.2%. Of the PP children 84.6% achieved expected standard and above.</p> <p>GPS attainment – Whole cohort 93%. Of the PP children 92.3% achieved expected standard or above.</p>
<p>One-to-two tuition with targeted pupils</p>	<p>Included in above</p>	<ul style="list-style-type: none"> • Personalised programme to support gaps in knowledge and understanding 		

Year 1 ~ 15/60 PP (25%) Year 2 – 13/30 PP (33.3%)				
1-1/group support with Reading	HLTA 10 hours x 38 weeks £6973	Personalised programme to support gaps in knowledge and understanding in Reading	Children to achieve secure at the end of Y1	Reading attainment – Whole cohort 78%. Of the PP children 57.1% achieved expected standard and above. Reading progress – Whole cohort 91.5%. Of the PP children 92.8% achieved expected standard and above.
1-1 tutoring for phonics	TA's x 3 10 hours weekly x3 = 30 hours x 38 weeks £14421	<ul style="list-style-type: none"> Supporting phonics in Year 1 and children who didn't reach the expected standard in Year 2 	Children to reach Y1 and Y2 standard in PSC	78% of children achieved PSC. Of the PP children 57.1% achieved PSC.
Year 5 – 17/30 PP (56.6%)				
Thrive Small group intensive boosting	HLTA 10 HOURS X 38 WEEKS £6973	To target children who are underachieving through intensive small group work with HLTA member of staff who is also a Thrive practitioner.	Children to make above expected progress to enable them to close the gap.	Reading attainment – Whole cohort 66.7%. Of the PP children 56.2% achieved expected standard and above. Reading progress – Whole cohort 96.7%. Of the PP children 93.8% achieved expected standard and above. Writing attainment – Whole cohort 66.7%. Of the PP children 56.2% achieved expected standard and above. Writing progress – Whole cohort 90%. Of the PP children 81% achieved expected standard and above. Maths attainment – Whole cohort 73.3%. Of the PP children 62.5% achieved expected standard and above. Maths progress – Whole cohort 90%. Of the PP children 87.5% achieved expected standard and above.
Generic				
Continue the use of Thrive throughout school by purchasing an annual Thrive license. Licensed Practitioners to receive annual CPD. Thrive will support our children emotionally- helping staff and children to understand needs signaled by their behaviour and providing us with targeted activities to help the children re-engage in learning Additional Teaching Assistant Support. Increase in the numbers of TAs available to support the targeted learning and needs of pupils.	Licence - £1072 CPD for thrive practitioners £150x4=£600 TOTAL - £1672 10 hours – £7296 10 hours – £6771.60 Disadvantaged pupils in Y1-Y6. Children below age expected.	To target children with social and emotional needs who are dysregulating therefore impacting on their learning. Focused planned Literacy/Numeracy Support for groups and individuals	Children to be regulated ready to learn. To enable children to move to the expected standard	

Employment of Attendance Officer	10 hours for 38 weeks across 8 classes £38456 £2679	Intervention programmes e.g Read Write Inc / Fresh Start/Reading Rocketeers/PT Probe To allow a high degree of personalised learning to take place in the classroom. Work closely with families to raise attendance (90%+)	Attendance is impacted for hard to reach families in particular	
Wider Opportunities to provide children with music experiences ie Wind instruments Additional Support Services (Ed Psych/BESST) Provide access to Educational Psychology and BESST team-observations, assessments and advice for individual pupils with specific needs. Aim to support key children in overcoming barriers to learning Thrive dog	£1512 – Wind instrument lessons £700 - Ukelele £9980 Educational Psychology £1716 BESST Team £800 Training - £75 per week @ 52 weeks £3900	To provide children with a range of musical learning and performance experiences, including individual tuition Additional support from specialist services To enable children to engage with our new member of staff to support developmental interruptions and enhance social and emotional development.	Children’s aspirations raised External support for school and identified children to raise aspirations and move children’s learning forward. Bow, our newest member of staff ,to have a big impact on children’s well being and encourage children who dysregulate to become much more regulated.	Children have achieved Royal College of Music exams – 75% pass rate. Bow is proving to be a huge impact on all children’s and staff well-being across school. Bow now, despite only being 1 year old, listens to children read, participates in Thrive sessions and generally has a calming influence on all children in school.
Total PPG received	£109,140			
Total PPG expenditure	£105,288.10 + costing highlighted in yellow			

***Termly reviews to be undertaken to measure the impact of Pupil Premium on our disadvantaged pupils**