

Projected Pupil Premium Grant Expenditure ~ 2019/20

Overview of the school: Lacewood Primary

Number of pupils and pupil premium grant (PPG) received		Sept 19-end of March 2020	April 20 - Aug 20
Total number of pupils on roll		279	
Total number of pupils eligible for PPG		84 (5 Looked after children)	
Amount of Pupil Premium Grant received per pupil		1,320	
Amount of Pupil Premium Grant received per looked after pupil		2,300	
Amount of Early Years Pupil Premium Grant per pupil		302	
Total amount of PPG received		£	£
		Total £107.358	
Breakdown of FSMs pupils throughout school:			
Year groups 2019/20	Number of pupils eligible for EYPPG and PPG		
	Sept 19	July 20	
Foundation Stage 1	7/37 = 19.4%		
Foundation Stage 2	7/32 = 21.9%		
Year 1	9/28 = 32.1%		
Year 2	14/60 = 23.3%		
Year 3	14/31 = 45.2%		
Year 4	5/32 = 15.6%		
Year 5	12/29 = 41.4%		
Year 6	16/30 = 53.3%		
	Total 84/279 = 30.1%	Total / = %	

Projected PPG spending 2019/20 (from September 2019 – July 2020)

Rationale/Main Barriers:

- To continue to raise standards in Reading, Writing and Maths in all Key Stages. Progress for the majority of children to be above expected (+6 points on school's data tracker)
- Intensive booster and 1:1 tuition with identified pupils in Year FS2, 1, 2, 3, 5 and 6 (throughout the year),
- To ensure bottom 20% of children are keeping up, not catching up, developing pace and fluency in reading.
- Small group tuition in the classroom for cohort specific identified needs (additional TA support)
- Full-time Parent Support Advisor/SEN Assistant to work with disadvantaged pupils and their families, thereby providing support around barriers to learning. To facilitate and increase the engagement of families through effective home school partnerships, thereby closing the gap.
- Thrive - children targeted 1:1 and small groups to develop social and emotional aspects of learning
- To further reduce the % of persistent absentees; evidenced through attendance reports and EWO monitoring
- Curriculum support to enable aspirations for pupils in relation to Music and sport

PPG spending by item/project - September 2018 – July 2019				
Item/project	Cost (Proportional)	Objective	Intended Outcome	Actual outcome - Impact
Year 6 ~ 16/30 = 53.3% PP				
Additional specialist teaching from Nov–May (Booster classes each afternoon)	(KAK) 10 hours for 23 weeks £9131	<ul style="list-style-type: none"> To target Year 6 PP children to reach expected standard in all areas To target Year 6 PP children in Greater Depth in all areas 	Year 6 pupils targeted to achieve aspirational targets within identified steps: <ul style="list-style-type: none"> - Secure - Greater depth 	
Across Y2,3,5				
Y2 - 14/60 = 23.3%				
Y3 - 14/31 = 45.2%				
Y4 - 12/29 = 41.4%				
One-to-one tuition with targeted pupils PT Probe	HLTA 5 hours for 38 weeks £3570.10	<ul style="list-style-type: none"> To deliver personalised programmes to support gaps in knowledge and understanding 	Children make accelerated progress across maths in all year groups	
Year 1 ~ 15/60 PP (25%)				
Year 2 – 13/30 PP (33.3%)				
To ensure targeted provision for pupils in EYFS (F2) for reading	Nursery Nurse 2.5 hours x38 weeks £1602.65 TA 2.5 hoursx38 weeks £1232.15	<ul style="list-style-type: none"> To implement RWI to smaller groups of children to support gaps in knowledge and understanding in Reading 	Children to achieve secure in reading at the end of FS2.	
1-1 tutoring for phonics (FS2, Y1, Y2)	TA's x 3 10 hours weekly x3 = 30 hours x 38 weeks £14785.80	<ul style="list-style-type: none"> To support phonics in FS2/Year 1 and children who didn't reach the expected standard in Year 2 	Children to reach Y1 and Y2 standard in PSC	
1-1 support with Reading – KEY WORDS/PHONICS Across year groups?	HLTA 10 hours x 38 weeks £7140.20	<ul style="list-style-type: none"> To support children with fluency, key word knowledge and phonics. 	Children to close the gap on their peers	
Additional targeted support (1 HLTA/TA) to provide increased proportion of adult-directed activities ~ whole class and discrete small groups in Y1 impacting on reading, writing and maths	1 TA 10 hours x 38 weeks £4928.60 1 HLTA 10 hours x 38 weeks £7140.20	<ul style="list-style-type: none"> To deliver targeted support in Y1 to close the gap from GLD. 	Children to close the gap on their peers	
Generic				
Continue the use of Thrive throughout school by purchasing an annual Thrive license. Licensed Practitioners to receive annual CPD. Thrive will support our children emotionally- helping staff and children to understand needs signaled by their behaviour and providing us with targeted activities to help the children re-engage in learning	Licence - £947.85 CPD for thrive practitioners £150x4=£600 TOTAL - £1547.85 HLTA 4 hours x 38 WEEKS £2856.08	<ul style="list-style-type: none"> To target children with social and emotional needs who are dysregulating therefore impacting on their learning. 	Children to be regulated ready to learn.	
EEF Teaching and Learning Toolkit (2018) 'Social and Emotional Learning' +4 'evidence shows SEL interventions have a significant impact on attitudes to learning, social relationships in school and attainment.'	Parent Support Advisor 8 hours x 38 weeks £6362.72 Behaviour support Assistant			

Additional Teaching Assistant Support. Increase in the numbers of TAs available to support the targeted learning and needs of pupils.	8 hours x 38 weeks £5599.68 TOTAL - £17914.18 Disadvantaged pupils in Y2-Y6. Children below age expected. 10 hours for 38 weeks across 6 classes £29571.60	To deliver focused planned Literacy/Numeracy support for groups and individuals Intervention programmes e.g Fresh Start/Reading Rocketeers/PT Probe To allow a high degree of personalised learning to take place in the classroom.	To enable children to move to the expected standard	
Employment of Attendance Officer Education Welfare Officer – Monday afternoon fortnightly, proactive in addressing persistent absentees	£2337	To work closely with families to raise attendance (90%+) and reach the school's attendance target of 96%.	Attendance is impacted for hard to reach families in particular	
Wider Opportunities to provide children with music experiences ie Wind instruments Additional Support Services (Ed Psych/BESST) Provide access to Educational Psychology and BESST team- observations, assessments and advice for individual pupils with specific needs. Aim to support key children in overcoming barriers to learning	£945 – Wind instrument lessons £700 - Ukelele Educational Psychology £7875 Visually Impaired team £810 Social communication and interaction team £900 TOTAL - £9585	To provide children with a range of musical learning and performance experiences, including individual tuition To access additional support from specialist services for our more vulnerable children	Children's aspirations raised External support for school and identified children to raise aspirations and move children's learning forward.	
Parent Support Advisor EEF Teaching and Learning Toolkit (2018) 'Parental engagement' +3 'evidence shows that it is consistently associated with pupil's success at school.'	15 hours X 38 weeks £11930.10	To ensure parents are engaged in their children's learning and can support their children at home.	Children are given opportunities to enhance their learning both at school and at home and this has a positive impact on their attainment and achievement.	
Total PPG received	£107,358			
Total PPG expenditure	£122,513.58			

***Termly reviews to be undertaken to measure the impact of Pupil Premium on our disadvantaged pupils**