

Dear Parents

This week we have had an amazing Sukkot week. We have enjoyed working and investigating with Chocolate and exploring the stories behind those who came across and the legacy left by the Empire Windrush.

Chocolate Week – The children have enjoyed two tasks. One to find the amount of sugar on the chocolates, work out how much more or less sugar is in each chocolate compared to a child's daily intake of 24 grams. In addition to this challenge, the children measured out the sugar to create a visual representation of how much there is in each. They created tables and graphs to show their findings.

The second task was looking at which chocolate is best value for money? The children were task with measuring the height, width and length of each chocolate and working out the volume to think about getting more for their money.

Black History Month – What we had planned for the children linked well with our IPC topic of Moving People. Placed out around the room were images and questions for the children to interact with. Looking at these images of passengers on the Empire Windrush allowed the children to provide their thoughts and feelings towards what they were observing. Following this they looked more deeply at a couple of the images and wrote about what they could see in the background, discerning what the body language of those in the image could tell them and imagining they were a reporter and writing questions they would like to ask those that have just got off the Empire Windrush.

The children also enjoyed a dance workshop based on the Nottinghill Carnival.

Moving People – The children had a chance to talk to a 'Moving Person'. Doug came in to talk to the children about his decisions about moving to Israel to join the IDF and his following reasons to return here for University. The children asked very good questions.

Ivrit – Year 6 created sentences about the festival of Succot - סוכות (Chag Succot), including the מין ארבעה (Arba'ah minim) – the 4 kinds, לולב (lulav) palm branch, ערבה (arava) willow, הדס (hadas) myrtle bush, אטר (etrog) citron, יש לי (Yesh li) – I have, אין לי (Ain li) - I don't have, עכשיו (Achshav) - now. The class practiced greeting each other with שמח (Chag Same'ach) – Happy festival. They learnt to make short sentences with the greetings כים ור (Bruchim Habaim – welcome, masculine plural), ת ור (Bruchot Habaaot – welcome, feminine plural) for Succot.

The class started learning the song ים רח (Orchim Lachag – guests for the festival).

You can find the song on <https://www.youtube.com/watch?v=QBarM5JFQ1U>

JS – This week we have all been into the school sukkah to experience shaking the lulav and etrog and enjoy some pastries. We practised saying the brachot for eating in a sukkah and the children were proud to see the decorations they had made for the sukkah. We also enjoyed our Sukkot Bingo with SEED and the highlight of the week was our visit to the sukkah at Mill Hill Shul and performing exciting skits about the Ushpizin with Year 3!

Things to do – Please read with your child and practise times tables. They can be using TT Rockstars or Mathletics to be keeping up with their Maths skills and knowledge.

Our week's attendance was 91.67%. Weekly attendance needs to be over 96%

Shabbat Shalom and Chag Sameach

Mr Forbes and the Year 6 team