

As scientists we will explore:

1. How do humans digest food?

*We will discover how the digestive system works and explain our observations.*

2. Why are teeth important?

*We will create a model of the teeth and label each example.*

3. What information can we get from food chains and how are they created?

*We will find out what food chains are and communicate our findings through labelled drawings.*

4. What can I hear as a CVPS pupil?

*We will be going on a Sound Walk and discovering what we can hear in and around school and communicate our findings through a report.*

As geographers we will explore:

1. How does a place become a wonder of the world?

*We will map the 7 wonders of the world and create a labelled 3D model about the features of the places where they are found?*

2. What would I see from my window in different countries?

*Describe the human and physical features of different countries using a thinklink (capital cities, mountain ranges, rivers and seas).*

As citizens we will explore:

1. How can I ensure that I am healthy and have a 'balanced lifestyle'?

*We will create a poster persuading people to have a 'balanced lifestyle'.*

2. What can I do to keep safe in and out of school?

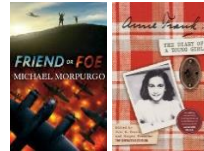
*We will create a guide for younger children to advise them on how to keep safe.*

3. What will I achieve by the end of year 4?

We will be writing:

1. An introduction to story based on the book 'Friend or Foe'.
2. Write a diary entry from the viewpoint of a child during World War 2.

We will be reading:



Class novel



In maths we will:

1. Count in multiples of 6, 7, 9, 25 and 1000.
2. Count backwards through zero to include negative numbers.
3. Recognise the place value of each four-digit number.
4. Order and compare numbers beyond 1000
5. Round any number to the nearest 10, 100 and 1000.
6. Add and subtract numbers with up to 4 digits using formal written methods.
7. Estimate and use inverse operations to check answers to a calculation.

# Children of the world

Autumn Term



As historians we will explore:

1. What can we find out about our history and where we have come from?

*We will create timeline of ourselves and the generations that came before us.*

2. How do other children's cultures around the world differ from ours?

*We will present information about the past by making a green screen video.*

3. What can we find out about World War Two through the eyes of Anne Frank?

*Use a variety of sources to enable us to write a diary entry about Anne Franks experience during World War Two.*

In P.E we will:

1. Apply basic principles suitable for attacking and defending in football.
2. Develop our flexibility, strength, technique, control and balance in gymnastics.
3. Compare our performances in order to improve and achieve our personal best.

<p>We will keep revisiting our targets in circle time to check progress across the year.</p>		
<p>As computer scientists we will explore</p> <ol style="list-style-type: none"> <li>1. How can I create a program with a purpose?</li> </ol> <p>We will design and create a game with set criteria.</p>	<p>As artists we will explore:</p> <ol style="list-style-type: none"> <li>1. How can a setting in a story have an effect on our art?</li> </ol> <p>We will create a setting picture using watercolours based upon our book 'Friend or Foe' which will focus on colour and shape.</p> <ol style="list-style-type: none"> <li>2. How do artists create 3D models?</li> </ol> <p>We will explore how artists create 3D models and then create our own 3D pop up books of the 7 wonders of the world.</p>	<p>In our R.E we will explore:</p> <ol style="list-style-type: none"> <li>1. What do different people believe about God? (Islam, Judaism, Buddhism)</li> </ol> <p>We will create Morfo video to explain what the different religions believe in God.</p>
<p>As designers we will explore:</p> <ol style="list-style-type: none"> <li>1. How can plastic bottles be recycled into something else that we could use?</li> </ol> <p>We will plan, design and create different products for a range of purposes using plastic water bottles.</p>	<p>As French Speaker we will explore:</p> <ol style="list-style-type: none"> <li>1. How do we talk about our friends in French?</li> </ol> <p>We will begin to converse with others about our friends.</p>	<p>As musicians we will:</p> <ol style="list-style-type: none"> <li>1. Take part in Samba Drumming lessons and develop our techniques in using a new instrument.</li> </ol>