

EYFS Long Term Planning/Curriculum Map

		Prime Areas			Specific Areas			
		Personal, Social & Emotional Development	Communication & Language	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts & Design
	Learning Challenges							
Aut 1 (Baseline- first 3 weeks)	<p>Q: Why am I so special? Exploring our individual characters and personalities. Superhero role play</p>	<ul style="list-style-type: none"> - Describing myself in positive terms - Talking about what makes me special - Anti-bullying (linked to text- Super Me) - Sharing special items from home - Learning the class rules and how to behave in school. 	<ul style="list-style-type: none"> - Learning to take turns in group time - Exploring new language - Talking about our own special superpowers and our families in groups and thinking about the listener 	<p><u>Fine Motor</u></p> <ul style="list-style-type: none"> - Cutting - Following patterns <p><u>Gross Motor</u></p> <ul style="list-style-type: none"> - Dressing and undressing for PE - Balancing - Moving in different ways - Superhero poses and movements 	<p>Super ME Super Pants</p> <ul style="list-style-type: none"> - Ascribing meaning to marks we make - Practise writing our superhero name - Exploring the sounds in superhero themed words- pop, bang, wham - Finding out about alliteration and initial sounds in words 	<ul style="list-style-type: none"> - Understanding patterns and sequences - Talking about size - Talking about how old we are - Constructing with shapes- shape superheroes. 	<ul style="list-style-type: none"> - Talking about significant events in our own lives - Recognising and talking about special times for friends and family - Know some of the things that make me unique - Talking about similarities and differences between people 	<ul style="list-style-type: none"> - Designing and making superhero masks, emblems and our superhero families - Engaging in imaginative role play - Build stories using props - Creating simple representations of events, people and objects - Drawing ourselves and our families as superheroes - Superhero day-dressing up as our favourite superhero
Aut 2	<p>How do things change in Autumn? (texts: Supertato and the enormous turnip) Vegetable shop role play Trip to Adventure Farm</p>	<ul style="list-style-type: none"> - Sharing, working together and teamwork through the story the enormous turnip. - Helping one another and problem solving through our 	<ul style="list-style-type: none"> - Talking about our favourite leaf and why. Talking about the changes we observe. - T4W: using new vocabulary to speak the story. - Vocabulary- large, enormous, bigger, tiny etc. 	<ul style="list-style-type: none"> - HSC: Chopping vegetables and using tools safely. - PD Moving in a variety of ways. Moving in the wind like leaves. - Looking at being healthy and the effects of being 	<p>The enormous turnip: T4W.</p> <ul style="list-style-type: none"> - Sequencing the story. Mark making and labelling pictures. <p>Supertato:</p> <ul style="list-style-type: none"> - Designing and labelling our veggies. Segmenting the sounds 	<ul style="list-style-type: none"> - Patterns with leaves - Higher order thinking: why is your leaf different? - Numbers 1-10 - Sorting vegetables by size or criteria. - Repeated patterns. - Digging for matching numbers in the soil 	<ul style="list-style-type: none"> - Talking about change and growth over time - Looking at the seasons - Looking at the colours of leaves - Harvest vegetables - Looking at vegetables - Food tasting - Making soup - Shows care and concern 	<ul style="list-style-type: none"> - Explore colour mixing. - Exploring colours for purpose - Learning the printing technique of 'Dab and Lift'. - Printing with leaves and vegetables - Painting representations of vegetables. - Learning a harvest song and dance. - Designing and making our own super-veggies.

		<p>superhero vegetables.</p> <ul style="list-style-type: none">- Learning how to behave in assembly.	<ul style="list-style-type: none">- Designing our own super veggie	<p>healthy on our bodies.</p> <ul style="list-style-type: none">- A healthy lunchbox	<p>in words, and blending for reading.</p> <ul style="list-style-type: none">- Finding matching sounds by digging in the soil.		<p>for living things and the environment.</p> <ul style="list-style-type: none">- Looking at celebrations: Bonfire Night/Fire safety and Christmas (Links to RE)	<ul style="list-style-type: none">- Autumn animals- different ways to collage/print/design with different textures
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