

KS1 Long Term Planning/Curriculum Map

The table below shows the above areas of subject-specific skills, knowledge & understanding mapped across a two-year cycle

			The Drivers		The Enhancers			Core
			Geography	History	Art & Design	Design & Technology	Computing	Science
Cycle 1	A1	Where do the leaves go in winter?	Seasonal & daily weather patterns		Collage/sculpture How can we create a collage using natural materials in the style of Andy Goldsworthy?	Textiles Can you design a hat for Leaf Man whatever the weather?		Seasonal changes (Y1) Why does it get darker earlier in winter?
	A2	Where do the wheels on the bus go?	The United Kingdom & its countries			Mechanisms/construction Can you design and make a vehicle that can move?		
	S3	Why don't meerkats live at the North Pole?	Hot & cold areas of the world		Painting What do we mean by hot and cold colours?		Internet research	Animals (Y1) What do meerkats like for lunch?
	S4	Who rocked the world? Enterprise		Significant individuals who have contributed to international achievements	Drawing/painting How have famous artists captured plants?	Cooking/Nutrition Can you make a treat for your parents? (cakes or biscuits)		
	S5/6	Were Grandma and Grandad's toys more fun than ours?		Changes within living memory		Textiles Can you make a puppet for a friend?	Data handling	Materials (Y1) Can you choose the best materials to make a puppet?
	S5/6	Can we become computer programmers?					Computing programming	Plants (Y1)
Cycle 2	A1	Would you prefer to be a fox or a lion? Enterprise	Contrasting small areas of the UK & Africa		Painting/printing How can you recreate African art?	Cooking and Nutrition What could we put in our fruit salad? (Handa's Surprise)		Living things and their Habitats (Y2) Why would a lion not make a good pet?
	A2	How did London catch fire?		Significant events beyond living memory that are (The Great Fire of London)			Presenting information	Materials (Y2) Who can make the strongest Tudor house?
	S5	Why might knights & dragons be hiding in our playground?	Geography of the school, its grounds & surrounding environment	Significant historical events, people & places in our locality	Painting/drawing How can we create paintings/drawings from our photographs of special places in our surrounding area?	Mechanisms/constructions Why might our dragons bite you?	Digital media/image manipulation	

S6	Why do we love to be beside the seaside?	Human & physical geography			Can we put on a puppet show?	Music and Sound	Animals (Y2)* Why are humans not like sharks?	
S3	Who made Britain great?		Significant individuals who have contributed to national achievements.					
S4	What sculptures can we find in our local area? <i>(Rachel Carter, Graham Micheson, Dan Rawlings, Alex Blakey)</i>			3D/Sculpture What sculptures can we find along the Salt Brook Heritage Trail?		Presenting information	Plants (Y2)	

*Animals, including humans (Y2)

Describe the importance for humans of exercise, eating the right amount of different types of food and hygiene. (To be covered during Health and Fitness week)

Cooking and nutrition (healthy snack)

Subjects Taught Discretely							
Music <i>Charanga (Where units fit with Learning Challenges, organisation will be rearranged)</i>		R.E <i>DAS* 36 hours per year (Some half terms left blank to allow for flexibility of timings)</i> R.E Learning Challenge Curriculum with R.E as the driver on server to support planning.		PSHE SCARF		P.E	
Y1	Y2	Cycle 1	Cycle 2	Each year/Year specific		Cycle 1	Cycle 2
Autumn 1	Hey You!	Hands, feet & heart	1.1 Who is a Christian / Muslim / Jew and what do they believe?	What is important to you?	Living in the Wider World: Rules, Rights and Responsibilities Living in the Wider World: Money	Dodgeball -Movement Basketball -Ball handling	X-country – Pace Indoor Cricket – Hitting with a bat
Autumn 2	In the Groove	I want to Play in a Band		1.6 How and why do we	Relationships: Healthy Relationships	Hockey – Zones	Dance – Transport

				celebrate special times? (Visit throughout the year)		Dance – Great Fire of London/Guy Fawkes/weather/Paddington	Indoor Athletics -Controlling speeds
Spring 3	Round & Round	Zoo Time	1.5 In what ways is a church / mosque / synagogue important to believers?	1.8 What does it mean to belong?	Health and Wellbeing: Keeping Safe Relationships: Valuing Differences	Sailing/Windsurfing -Wind direction/core strength Tag Rugby -Dodging	Badminton -Serving Circuit training/Health & Fitness -Personal challenges, how body feels after exercise
Spring 4	Your Imagination	Friendship Song	1.2 What can we learn from creation stories?	1.7 How do we show we care for others?	Living in the Wider World: Caring for the Environment Relationships: Feelings and Emotions	Netball -Space Gymnastics -Shapes/balance	Gymnastics -Balance ,travel & Stretch Football -Kick in different ways
Summer 5	BBC Schools Radio – Traditional Tales		1.4 What do stories of Jesus tell Christians about how to live?	1.3 Who is an inspiring person and why?	Health and Wellbeing: Healthy Lifestyles	Tri-Golf – 'Tick-tock' swing Rounders -Under/overarm Throwing	Tennis – co-ordination Rounders -Following rules
Summer 6	BBC Schools Radio: The Great Fire of London				Health and Wellbeing: Growing and Changing	Athletics – Techniques Orienteering -Using clues	Cricket -Catching & Throwing Athletics – Jump, Throw, Run

*Derbyshire Agreed Syllabus