

UKS2 Long Term Planning/Curriculum Map

The table below shows the above areas of subject-specific skills, knowledge & understanding mapped across a two-year cycle

| | | The Drivers | | The Enhancers | | | Core | |
|---------|-----|--|---|--|----------------------------|---|-------------------------------------|-------------------------------------|
| | | Geography | History | Art & Design | Design & Technology | Computing | Science | |
| Cycle 1 | A1? | How can we rediscover the wonder of Ancient Egypt? | | An Overview of where & when the first civilisations appeared & a depth study Ancient Egypt | 3D Sculpture | | Programming, coding and controlling | Living and their habitats |
| | A2? | Why should the rainforests be important to us all? | Study of South America, focussing on Brazil & the rainforests of the Amazon | | | Electrical and mechanical components | Music and Sound | Forces |
| | S3? | Were the Anglo-Saxons really smashing? | | Britain's Settlement by the Anglo-Saxons & the Scots | | Stiff and Flexible Sheet Materials | | Properties and changes of materials |
| | S4? | Will we ever send another human to the moon? | | | | Drawing | | Earth & Space |
| | S5? | What would it be like living in a warzone? | | Study of post 1066 aspect/theme in British History: WW2* | Drawing | Textiles Stiff and Flexible Sheet Materials – model planes | | Animals, including humans |
| | S6? | | | | | | | SRE |
| Cycle 2 | A1? | Were the Vikings always victorious & vicious? | | The Viking & Anglo-Saxon Struggle for the Kingdom of England to the time of Edward the Confessor | Drawing/Painting | Stiff and Flexible Sheet Materials | Digital Media | Evolution and Inheritance |
| | A2? | Who were the Mayans and what have we learnt from them? | | Study of a non EU society: The Mayan Civilisation | Drawing/Painting/Sculpture | Cooking and Nutrition Mouldable materials | Digital Media Music and Sound | |
| | S3? | To be or not to be? That is the question. | | Study of post 1066 aspect/theme in British History: Shakespeare/The Tudors | Drawing | | Multimedia | Living things and their habitats |
| | S4? | Could you survive an adventure with Bear Grylls? | Mountains & Rivers & the Importance of Raw Materials such as Water | | Painting | | Digital Media | Electricity |
| | S5? | What's so special about the USA? | Study of an area of North America | | Drawing | Cooking and Nutrition | | |
| | S6? | Britain since 1948????? | | Research how Britain changed between 1948 and 2000. | | | Data Handling | Light and Animals, including humans |

| Subjects Taught Discretely | | | | | | | | | |
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| Music <i>Charanga (Where units fit with Learning Challenges, organisation will be rearranged)</i> | | R.E <i>DAS* 45 hours per year (Some half terms left blank to allow for flexibility of timings)</i> R.E Learning Challenge Curriculum with R.E as the driver on server to support planning. | | PSHE SCARF | | P.E | | | |
| Cycle 1 | | Cycle 2 | | Cycle 1 | | Cycle 2 | | | |
| Autumn 1 | | Autumn 2 | | Spring 3 | | Spring 4 | | Summer 5 | |
| Y5 | Y6 | Cycle 1 | Cycle 2 | Cycle 1 | Cycle 2 | Cycle 1 | Cycle 2 | | |
| | | The Egyptians | The Vikings | 2.17 What do religions teach us about the natural world and why should we care about it? | 2.4 What makes a leader worth following? Mohammad / Guru Nanak | Living in the wider world: Rules, rights and responsibilities. Money | Dodgeball & Goalball -different ways to dodge & throw, throwing wearing an eye shade Basketball – different techniques to pass & dribble | X-country – Pace and distance, posture Indoor Cricket – Fielding & batting | |
| | | Christmas Carols | | 2.5 How and why do Christians follow Jesus? | 2.9 Why is prayer important for religious believers? | Relationships: Healthy relationships | Hockey – passing in different ways, working as a team Dance – Anglo Saxon settlements | Dance – Indoor Athletics – combining running and jumping | |
| | | Music from WWII & The Lindyhop | The Planets: Holst | 2.14 What can we learn from the Muslim way of life? | 2.7 How do people express their faith through the arts? | Health and wellbeing: Keeping safe Relationships: Valuing differences | Sailing/windsurfing -Sailing terminology, reading wind directions, core strength & balance Tag Rugby – Choosing tactics, improving dodging & passing skills | Badminton – Serving techniques, rules Circuit Training/Health & Fitness – Personal challenge, how feel after exercise | |
| | | Music through the Decades | Learning to Play an Instrument: Recorder | 2.13 What can we learn from religions about deciding what is right and wrong? | | Living in the wider world: Caring for the environment Relationships: Feeling and emotions | Netball – different passing & receiving techniques, positions 7 a side Gymnastics – linking sequences, phrases, balance | Gymnastics – floor skills & vault Football – ball skills and tactics | |
| | | Making Instruments & Soundscapes | | 2.15 How can we make Hatton / Derby / Derbyshire a more respectful place? | | Health and wellbeing: Healthy lifestyles | Tri – Golf – ‘putting’ & ‘chipping’ techniques Rounders – pitch set up, rules, bowling | Tennis – Forehand and backhand Rounders – pitch set up, rules, bowling | |

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| Summer 6 | | | | | | Health and wellbeing: Growing and changing | Athletics – Jump, run, throw, techniques, Orienteering – following a map, clues, compass points | Cricket – applying skills and techniques in games Athletics – Jumping, throwing, sprinting techniques |
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