

# Ryedale Federation- English Outcomes - Key Stage LKS2



<p style="text-align: center;"><b>Key Knowledge</b></p> <p><b>Pupils will know:</b></p>	<p style="text-align: center;"><b>Key Skills</b></p> <p><b>Pupils will be able to:</b></p>
<p><b>Key Threshold Concepts</b></p> <ul style="list-style-type: none"> <li>• We, as communicators, use language and structure for different purposes and different audiences.</li> <li>• The writing process requires planning, transcribing and editing.</li> <li>• Accurate grammar is vital for writing.</li> <li>• Inferences can be drawn from written and spoken language - we can understand things that are not explicitly stated.</li> <li>• Evidence for ideas must come from the text.</li> </ul> <p><b>Subject-specific Knowledge</b></p> <ul style="list-style-type: none"> <li>• Common suffixes and prefixes and what these mean in different context</li> <li>• Spell words that are often misspelt</li> <li>• Different punctuation marks and their different purposes, including complex punctuation such as possessive apostrophe, speech marks, colons, semi-colons etc.</li> <li>• Different grammatical terms and accurate terminology for these</li> <li>• Structural features used in writing: headings, bullet points, underlining</li> </ul> <p><b>Cross -Curricular Knowledge</b></p> <ul style="list-style-type: none"> <li>• Knowledge from topic (historical</li> </ul>	<p><b>Spoken language</b></p> <ul style="list-style-type: none"> <li>• Speak with grammatically accurate English and be able to alter vocabulary and formality of language for purpose</li> <li>• Vary pitch, pace and expression in different contexts to suit the purpose</li> <li>• Participate in performances, debates presentations and improvisations</li> <li>• Consider and evaluate the different viewpoints, attending to and building on the contributions of others</li> </ul> <p><b>Reading - comprehension</b></p> <ul style="list-style-type: none"> <li>• Infer implicit information from texts</li> <li>• Listen to and discuss fiction, poetry, plays, non fiction and reference books</li> <li>• Retrieve and record information from non fiction</li> <li>• Collate information to build a broader picture</li> </ul> <p><b>Reading and forming responses</b></p> <ul style="list-style-type: none"> <li>• Use quotes from the text in answering comprehension questions.</li> <li>• Express preference in their reading.</li> <li>• Read independently, and be able to identify their mistakes</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Legibility, consistency and quality of handwriting ( size, spacing and formation)</li> <li>• Use a broad range of punctuation</li> </ul>

# Ryedale Federation- English Outcomes - Key Stage LKS2



and geographical) that more fully deepens/broadens the context of the books that they are reading.

- Select appropriate grammar and vocabulary to enhance meaning
- Edit and improve writing