

Ryedale Federation- Geography

Outcomes - Key Stage KS1



<p style="text-align: center;">Key Knowledge</p> <p>Pupils will know:</p>	<p style="text-align: center;">Key Skills</p> <p>Pupils will be able to:</p>
<p>Key Threshold Concepts</p> <ul style="list-style-type: none"> • There is a varied world around us which can impact us and we can impact on it. <p>Subject-specific Knowledge</p> <p>Location / Place Knowledge</p> <ul style="list-style-type: none"> • Name, locate and identify characteristics of the four countries and capital cities in the UK and surrounding seas. • Locate and name the seven continents and five seas • Geographical similarities of a small area in uk and non- European county <p>Human and Physical</p> <ul style="list-style-type: none"> • Identify seasonal weather patterns in the UK • Identify the locations of hot and cold places in the world (North South poles, Equator) • Use basic geographical language to identify key physical features (beach, cliff, coast, forest, hill, mountain, sea, ocean, season, weather) • Use basic geographical language to identify key human features (city, shop, town, village, factory, farm, house, harbour) <p>Cross -Curricular Knowledge</p> <p>All Geographical knowledge is taught as part of topic/ project based learning, ensuring that the content is well embedded in a well plan, interconnected curriculum.</p>	<p>Physical Enquiry</p> <ul style="list-style-type: none"> • Children to ask simple geographical questions. Where is it? What is it like? • Use non-fiction books, stories, maps, pictures, photographs and the internet as sources of information. • Investigate their surroundings • Make appropriate observation about why things happen • Make simple comparisons between features of different places <p>Map and Field Work Skills</p> <ul style="list-style-type: none"> • Follow direction (up, down, left, right, backwards/ forwards, north, south, east and west • Draw a map of a real or imaginary place. • Add detail to a sketch map from an aerial photograph. • Begin to understand the need for a key • Use symbols to make a simple key • Follow a route on a map • Use a simple atlas to locate places • Begin to spatially match places (uk on large and small scale maps) • Use simple field work and observational skills to study the school and its grounds

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