

Ryedale Federation- History

Outcomes - Key Stage KS1



Key Knowledge Pupils will know:	Key Skills Pupils will be able to:
<ul style="list-style-type: none"> • Key Threshold Concepts • The past is a different place to the present. • We can learn history from sources of information from both past and present. • We can understand today by knowing about the past. <p>Subject-specific Knowledge</p> <ul style="list-style-type: none"> • Changes within living memory (Houses old and new, toys and games, traditions) • Events beyond living memory (Great Fire of London, First aeroplane flight) • Lives of significant people (Royal family, Neil Armstrong, Charles Darwin, Christopher Columbus , Beatrix Potter) • Significant historical events (People, places and events in locality) <p>Cross -Curricular Knowledge</p> <ul style="list-style-type: none"> • History is taught as part of a topic/project approach to teaching so is always linked to a much wider theme, ensuring the children have a concrete context in which the learning is placed. 	<p>History:</p> <p>Chronological understanding</p> <ul style="list-style-type: none"> • Sequence events / objects in chronological order • Describe memories in key events in their lives <p>Range and depth of historical knowledge</p> <ul style="list-style-type: none"> • Be able to describe similarities and differences in artefacts • Use a range of sources to find out features of the past • Study change through the lives of significant people <p>Interpretation</p> <ul style="list-style-type: none"> • Be able to identify different ways to represent the past (photos, stories, adults talking about the past) <p>Enquiry</p> <ul style="list-style-type: none"> • Sort artefacts 'then' and 'now' • Use a wide range of resources • Use a time line • Ask questions -why, what who, how and why. <p>Communication and Organisation</p> <ul style="list-style-type: none"> • Timelines (3D with objects/ sequential pictures) • Use drama/ drawings/ role play • Writing reports/ labels, simple recounts) • Annotate photographs • Class display or museum