

End of Early Years Foundation Stage July 2018

The Early Years Foundation Stage Profile (EYFSP) is a teacher assessment of children's development at the end of the EYFS (the end of the academic year in which the child turns five). It supports a smooth transition to Key Stage 1 (KS1) by informing the professional dialogue between EYFS and KS1 teachers. This information should help Year 1 teachers plan an effective, responsive and appropriate curriculum that will meet the needs of all children. The Profile is also designed to inform parents or carers about their child's development against the Early Learning Goals. The Profile has an emphasis on the three prime areas which are most essential for children's healthy development: communication and language; physical; and personal, social and emotional development. Practitioners make a best-fit assessment of whether children are emerging, expected or exceeding against each of the 17 Early Learning Goals (ELGs) which are divided into 7 areas of learning. Children achieving a 'Good level of development' are those achieving at least the expected level within the following areas of learning: communication and language; physical development; and personal, social and emotional development; literacy; and mathematics.

Attainment at end of EYFS: % children at expected level or better

| | SEDGLEY PARK 2018 | NATIONAL 2018 |
|---------------------------|-------------------|---------------|
| Good Level of Development | 55% | 72% |

Attainment at end of EYFS: % children at expected level or better 2018

| Area of Learning | Sedgley Park Primary Age Related & Above % | National Age Related & Above % |
|--|---|-----------------------------------|
| Communication and Language | 85% | 82% |
| Physical development | 93% | 87% |
| Personal, social & emotional development | 85% | 85% |
| Literacy | 55% | 73% |
| Maths | 63% | 78% |
| Understanding the World | 85% | 84% |
| Expressive arts, designing & making | 88% | 87% |