



# Exning Primary School Long-Term Plan 2019-2020

## Swans Class

	<b>Gorgeous Greeks</b>	<b>Swinging Sixties</b>	<b>Exning Goes to War</b>	<b>Building a Community</b>
	<b>Autumn 1 and Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2 and Summer 1</b>	<b>Summer 2</b>
<b>English Reading</b>	We will be reading and discussing war poetry and the books <i>Wonder</i> by R.J. Palacio and <i>A Christmas Carol</i> by Charles Dickens	We will be reading and discussing classic poetry and <i>The Hobbit</i> by J.R.R. Tolkien	We will be reading and discussing <i>Goodnight Mr Tom</i> by Michelle Magorian	We will be reading and discussing <i>The Arrival</i> by Shaun Tan
<b>English Writing</b>	We will be creating writing in response to <i>The Journey of Odysseus</i> ; we will write narrative and descriptive writing; we will write non-chronological information texts	We will be writing journalistic recounts,	We will be writing descriptive poetry and cinquains, informal letters and narrative writing based on <i>Goodnight Mr Tom</i>	We will be writing explanation texts and narratives based on <i>The Arrival</i>
<b>Maths</b>	We will be learning about place value; decimals; calculations and fractions and geometry	We will be learning about co-ordinates, shape, fractions, decimals and measures	We will be learning about percentages, statistics and proportion problems	We will be solving problems using all of our Maths skills
<b>Science</b>	We will be learning about forces (gravity, air resistance, water resistance and friction) and electricity (investigating, problem solving and drawing circuits including switches, motors, lights and buzzers)	We will be learning about classifying materials, understanding mixtures and solutions and learning about reversible and irreversible changes	We will be learning about the changes in humans as they change and mature. We will learn about puberty and changes to females, males and both. This will include the menstrual cycle.	We will be working scientifically to investigate and prove theories; investigate and research significant scientists and their discoveries.
<b>Art and Design</b>	We will be creating pottery based on Greek artefacts. We will be studying the work of David Hockney and creating paintings in his style. We will create collage.	We will be creating Pop Art	We will be learning about the work of Henry Moore and creating work based on his art. We will learn about printing and create our own designs in block print.	We will study the work of Gaudi and create artwork based on his style.
<b>Computing</b>	We will explore coding (algorithms, writing and debug programs, sequencing), multimedia (plan and create for specific audience) and esafety.	We will be learning to work collaboratively on programs, as well as analysing and comparing them for purpose. We will also revisit esafety.	We will be learning about networks, including the internet and how information is transported. We will also explore website reliability and copyright, as well as esafety.	We will be learning to create, use and analyse data. We will also revisit esafety.
<b>Design and Technology</b>	We will be researching and developing products through discussion, sketches and prototypes		We will apply the principles of a healthy to plan and prepare a variety of healthy savoury dishes.	We will be using our design, technology and evaluation skills to create scale models of towns and cities
<b>Geography</b>	We will be studying maps, globes and atlases to look at Greece and its relation to Europe		We will be locating the world's countries, identifying counties and cities in the UK and studying the changes in the borders within Europe during the 20th century	We will be learning about map skills, using the 8 points of a compass, using field work to observe, measure and record and we will be using a range of maps, including O/S maps to learn about land use in the UK
<b>History</b>	We will be learning about the Ancient Greek civilisation	We will be learning about the experiences of men, women and children during the 1960s in both Britain and America	We will be learning about our local history in the context of World War 2	We will be learning about Britain's settlements by the Anglo-Saxons and the Scots
<b>French</b>	We will be learning how to talk and write about school equipment and lessons, food and drink, places in a town and giving directions	We will be learning how to talk and write about our holidays and our homes.	We will be learning how to talk and write about our leisure activities, what we like and dislike and our clothes and our daily routines	We will be learning how to talk and write about transport, sports and hobbies and talking about French culture.
<b>Music</b>	We will be improving our singing skills and our listening skills to appreciate a range of music. We will begin to read and write music and learn how to play piano.	We will be learning more about how to read and write music. We will continue to learn how to play piano.	We will be composing our own music.	We will be performing a range of music.
<b>PE</b>	We will be learning the skills of Invasion Games, Dance and Gymnastics	We will be learning the skills of Dance and Gymnastics	We will be learning the skills of Tag Rugby, Athletics, Adventure Games and Tennis	We will be learning the skills of Athletics, Cricket and Rounders
<b>PSHE</b>	We will be learning about rules, rights and responsibilities in our school and the wider world. We will learn about keeping ourselves and others safe and healthy.	We will learn about relationships and healthy partnerships.	We will learn about valuing differences between people and how to speak to people with respect for their differences.	We will learn about changes in our bodies as we mature.
<b>RE</b>	We will be learning about Christianity and Judaism	We will be learning about Hinduism	We will be learning about Buddhism	We will be learning about Christianity