



Exning Primary School Long-Term Plan 2019-2020

Eagles Class

	Gorgeous Greeks	Swinging Sixties	Exning Goes to War	Building a Community
	Autumn 1 and Autumn 2	Spring 1	Spring 2 and Summer 1	Summer 2
English Reading	We will be reading and discussing war poetry and the books Wolf Brother by Michelle Paver and Harry Potter and the Philosopher's Stone by JK Rowling.	We will be reading and discussing classic poetry and The Secret Garden by Frances Hodgson Burnett.	We will be reading and discussing Once by Morris Gleitzman; Friend or Foe by Michael Morpurgo and King Kong by Edgar Wallace.	We will be reading and discussing The Infinite Lives of Maisie Day.
English Writing	We will be creating writing in response to <i>The Journey of Odysseus</i> ; we will write narrative and descriptive writing; we will write non-chronological information texts	We will be writing journalistic recounts,	We will be writing descriptive poetry and cinquains, informal letters and narrative writing.	We will be writing explanation texts.
Maths	We will be learning about place value; calculation strategies for large numbers; four operations including problem solving; line graphs; timetables; perimeter and area.	We will be learning about fractions and decimals; comparing and measuring angles.	We will be learning about converting units of measure; calculating decimals; converting percentages from/to fractions and decimals; translating shapes.	We will be learning about investigating regular and irregular polygons; estimating volume and capacity; applying problem solving skills.

Science	We will be learning about forces (gravity, air resistance, water resistance and friction) and electricity (investigating, problem solving and drawing circuits including switches, motors, lights and buzzers)	We will be learning about classifying materials, understanding mixtures and solutions and learning about reversible and irreversible changes	We will be learning about the changes in humans as they change and mature. We will learn about puberty and changes to females, males and both. This will include the menstrual cycle.	We will be working scientifically to investigate and prove theories; investigate and research significant scientists and their discoveries.	
Art and Design	We will be creating pottery based on Greek artefacts. We will be studying the work of David Hockney and creating paintings in his style.	We will be creating Pop Art	We will be learning about the work of Henry Moore and creating work based on his art. We will learn about printing and create our own designs in block print.	We will study the work of Gaudi and create artwork based on his style.	
Computing	We will explore coding (algorithms, writing and debug programs, sequencing), multimedia (plan and create for specific audience) and e-safety.	We will be learning to work collaboratively on programs, as well as analysing and comparing them for purpose. We will also revisit e-safety.	We will be learning about networks, including the internet and how information is transported. We will also explore website reliability and copyright, as well as e-safety.	We will be learning to create, use and analyse data. We will also revisit e-safety.	
Design and Technology	We will be researching and developing products through discussion, sketches and prototypes		We will apply the principles of a healthy diet to plan and prepare a variety of healthy savoury dishes.	We will be using our design, technology and evaluation skills to create scale models of towns and cities	
Geography	We will be studying maps, globes and atlases to look at Greece and its relation to Europe		We will be locating the world's countries, identifying counties and cities in the UK and studying the changes in the borders within Europe during the 20th century	We will be learning about map skills, using the 8 points of a compass, using field work to observe, measure and record and we will be using a range of maps, including O/S maps to learn about land use in the UK	
History	We will be learning about the Ancient Greek civilisation	We will be learning about the experiences of men, women and children during the 1960s in both Britain and America	We will be learning about our local history in the context of World War 2	We will be learning about Britain's settlements by the Anglo-Saxons and the Scots	
French	We will be learning how to talk and write about our birthdays, leisure activities and the time.	We will be learning how to talk and write about festivals and french cities.	We will be learning how to talk and write about the weather, shopping, clothing and colours.	We will be learning how to talk and write about brothers and sisters, greetings and school.	
Music	We will be improving our singing skills and our listening skills to appreciate a range of music. We will begin to read and write music and learn how to play piano.	We will be learning more about how to read and write music. We will continue to learn how to play piano.	We will be composing our own music	We will be performing a range of music	
PE	We will be learning the skills of Invasion Games and swimming.	We will be learning the skills of Dance and Gymnastics	We will be learning the skills, Athletics, Adventure Games and Tennis	We will be learning the skills of Athletics, Cricket and Rounders	

PSHE	We will learn about rights and responsibilities in our lives and in the wider world. We will learn about personal safety, basic first aid and how to keep others safe.	We will learn about healthy and happy friendships and relationships.	We will learn about substances and their effect on the body.	We will learn about puberty and reproduction.	
RE	We will be learning about Christianity and Judaism	We will be learning about Hinduism	We will be learning about Buddhism	We will be learning about Christianity	