

Evidencing the impact of Primary PE and Sports Premium 2018-2019

Key achievements to date: 2017-2018	Areas for further improvement and baseline evidence of need:
<p>Clubs continued to be a big success at Glen Park this year, we saw another increase in the number of children attending with 78% of KS2 children attending an extra-curricular sports club.</p> <p>We introduced a Sports Games Organising Crew who took a leading role in creating a 'child's voice' to find out what children of Glen Park thought about PE and how it could be improved.</p> <p>Our Sports Ambassadors were fully trained and went on to train 20 play leaders who worked with Foundation and KS1 children every lunchtime. Healthy week was a great success and all children experienced a wide range of sporting activities.</p>	<p>Premier Sports have been employed to work at Glen Park, providing the majority of extra-curricular clubs and a day a week coaching for staff and children. This should ensure that all children receive 3 terms of high quality coaching in a variety of PE each year from specialist coaches.</p> <p>Year 3/4 playground will have new large equipment installed to enable children to become more active at playtimes. Improve current PE provision for Foundation Stage playground.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	91.6%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	91.6%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/2019		Total fund allocated: £20019		Date Updated: 2.9.19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 6% (£1,100)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Train new teachers and teachers who missed REAL PE training, so that all children have quality PE teaching.	REAL PE trainer to deliver real PE training to staff who previously missed training.	£600	AT, LB, JJ, CS all received REAL PE training as they had missed the original training. So all teaching staff are now fully trained in REAL PE	REAL PE embedded as part of weekly PE sessions throughout the school. Children enjoy PE more as a result and staff more confident delivering.	
Increase number of children able to swim 25 metres.	Provide 'top up' swimming lessons for Year 5/6 children who couldn't swim 25 metres in year 4, including transport costs	£500	Unfortunately, due to a lack of sessions available we were unable to go to have 'top up' sessions. These will be offered to current Yr5 next year.		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 3% (£650)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Train new spots ambassadors who can then train playleaders to run playground games during KS1 and Foundation playtimes.	Sports ambassadors and play leaders attend training and run playground games on Foundation and KS1 playground.	£150	10 Yr 6 children were trained by Premier Sport to playlead. These children then trained a further 15 Yr 6 children who ran games in Foundation and Yr one/two playgrounds each lunchtime	Act on suggestions made by SGOC e.g. regarding healthy week/sports day/playgrounds. Continue with play leading, increase ages worked with.	
PE clothing to be worn by teaching staff to ensure all staff wear appropriate clothing for sport and set a positive role model for children. School is promoted positively at sporting events.	Purchase PE clothing for staff displaying school logo.	£500	PE kit was purchased for all teaching staff and is now worn for all PE lessons and sporting events setting a positive role model for children and	Sports continued to be promoted positively by staff when teaching PE and attending sporting events, new staff will need kit.	

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				44% (£8,810)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is on improving the quality of teaching.	<p>Subscribe to Premier Sports and use their resources effectively</p> <p>Continue staff INSET through, ensure new teachers are provided with CPD.</p> <p>Observe PE/games lessons and give feedback</p>	<p>£6,610</p> <p>£300 supply costs to meet with Premier Sports Coach</p>	<p>Premier sport were employed and provided a days coaching each week throughout the school year, providing all year groups with 2 terms each of high quality PE including alternative sports e.g. fencing. All teaching staff observed at least 1 term of coaching(most 2) and were able to use observations, planning, assessment and discussions as CPD.</p> <p>5 PE lessons were observed by members of the PE team and all were given positive feedback.</p>	<p>Through staff working with Premier Sport and coaches, confidence levels will increase which will lead to improved delivery in PE.</p> <p>Session plans discussed in order to provide further resources for future delivery. Quality delivery will be sustained even if funding ceases. Resources and ideas improve quality of PE delivery following staff</p> <p>Information disseminated from Premier Sports will allow us to continue to develop in terms of PE as will be in touch with latest Government policy and practice.</p> <p>More children involved in competition, including School Games events. Every child able to experience success through well pitched events and opportunities for every year group.</p> <p>PE development plans linked with whole school plan to raise the profile of PE and Sport and healthy lifestyles. Inactive children involved in extra-curricular sport through C4L clubs</p>

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	Plymouth Argyle P.E CPD sessions to take place across the school.	£1900	Argyle were employed and provided half a day of coaching a week throughout the school year. Teachers used their observations and the lesson plans to further CPD	Continue next year ensuring teachers who did not receive CPD from Argyle have some.
	Trial English cricket coaching.	Free	Unfortunately due to other activities in Year 5 this could not go ahead this year	Teachers use CPD to inform teaching.
	Introduce sport and learn project (PAFC)			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	39% (£7,782)

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved.	Premier Sports employed to provide a variety of extra-curricular clubs for various age groups of children. Also run change4life club during school hours. Plymouth Argyle to run a coaching session after school time. Ninya's employed to run martial arts after school club LB to run ballet classes for Foundation and KS1	£1482 (35% subsidy)	Premier Sport ran 4 clubs a week throughout the school year as well as the 'games' club during school hours. I Plymouth Argyle ran an after school football club once a week. 20 children attended each week. Ninya's ran a martial arts club once a week In total 69 % of KS2 children attended sporting clubs this year.	New experiences offer the opportunity to engage children who do not normally participate or compete. New equipment can also lead to further staff training and increased knowledge providing them with the tools to enhance their own PE Lessons. The vast range of experiences on offer has the potential to further engage children inn sport, educate them about healthy, active lifestyles and encourage lifelong participants.
Organise and run a healthy week for the children which offers a wide range of sporting events for them to participate.	Book and arrange healthy week events.	£1500	Healthy week was successfully organised in July this year. It offered a variety of sporting events including frisbee golf, archery, street dance, skip2befit, taekwondo, dodgeball,	

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<p>Ensure PE equipment is sufficiently replenished, so children are able to participate in a range of sports.</p> <p>Purchase new playground apparatus/equipment for the Yr3/4 playground to encourage more active playtimes.</p> <p>Purchase new PE equipment for Foundation Stage playground</p>	<p>Replenish PE equipment</p> <p>Purchase new playground equipment for KS3/4 playground.</p>	<p>£800</p> <p>£4000</p>	<p>multiskills and team building</p> <p>New playground equipment was purchased for the KS3/4 playground. Children are now able to use this equipment every lunch and break time.</p>	<p>PE equipment needs to be checked and maintained regularly.</p> <p>Review the effect of the new equipment and look at need for further equipment on other playgrounds around school.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <p>8% (£1450)</p>
<p>School focus with clarity on intended impact on pupils:</p> <p>Children given the opportunity to participate in a wide range of inter school competitions</p>	<p>Actions to achieve:</p> <p>Wide range of children(including C4I, SEND, G&T) to attend variety of events (minimum to gain GOLD mark)</p>	<p>Funding allocated:</p> <p>£1450</p>	<p>Evidence and impact:</p> <p>Children from Glen Park school were involved in 17 events this year. We took part in 3 SEND events and 1 change4life event.</p> <p>We successfully achieved the GOLD mark sports award.</p>	<p>Sustainability and suggested next steps:</p> <p>Regardless of year group or ability, children are able to gain a positive experience of sport through an enhanced programme of competition, leading to a greater likelihood of lifelong participants</p>