

Self Managers

At School we will:

Select and use resources independently.

Describe what we are doing

At home you could:

Give children the opportunities to make their own choices and to independently dress.

Effective Participators:

At School we will:

Work as part of a group taking turns and sharing and thinking of others feelings

At home you could:

Play board games as a family to help learn about turn taking, help your child to realise they have to wait sometimes.

Resourceful Thinkers

At school we will:

test out our own ideas through our play and try to say why we think things happen.

At home you could:

ask questions about why your child thinks things happen and test their ideas.

Reflective Learners

At school we will:

Consider the effect of our words and actions on our self and others.

At home you could:

Talk about good choices and how it feels to make a good choice for everyone.

Independent Enquirers

At school we will:

Ask if we need some help to do a job and listen carefully so we can try our best in our learning.

At home you could:

Encourage your child to complete an activity such as shared reading with you each night.

Acorn



Class

Team Workers

At school we will:

Learn to respect that people have different values and beliefs and ideas about things.

At home you could:

Learn about different countries, cultures and beliefs.

Why Do squirrels hide nuts? Autumn Term 2 2019

Key Messages- As we hurtle towards Christmas we will start the term by observing the changing seasons. We come back to school in Autumn with all its beauty. We will be thinking about what happens to the animals around us and how they get ready for Winter. We will be joining the village in honouring those that gave their lives for us in times of conflict. We go to join the community at the village hall for the remembrance service. In Acorns we introduce this reflective time through stories and art. We have our class visit to West Lodge Farm in December to visit Santa as we gear up to the big day! During December the focus will be on the coming festivities of Christmas and why we celebrate. We will look at the story of Christ's birth and act out the nativity at our Christmas Nativity worship service with Elms class. We will also look at traditions around the world and how they are the same and different regarding Christmas. As a school we will be attending the Pantomime to finish our term ready for Christmas festivities with our families.

Understanding the world

Seasonal changes in the natural world.

Hibernation and migration

Autumn foods

Woodland animals and their environment.

Consider how humans impact their environment and how they can do this positively.

How Christmas is celebrated in different countries, looking at similarities and difference.

How does my family celebrate Christmas.

How do Christians celebrate the coming of Christ into the world?

Personal, Social, Emotional Development

At school we will be learning about- Friendship, being kind, being helpful, co-operation with others, similarities and difference between ourselves and our families. How we show respect to events such as poppy day.

Physical Development

At school Pace setters will be teaching us about different ways of moving our bodies and about the effects of exercise on our body. We will be mark making and practising having more control to write and draw. We will practice our fine motor skills with finger gym activities.

Communication and Language Development

At school we will be communicating our ideas about things we are learning about this term. We will be learning about the importance of listening to others and accepting that we sometimes have different ideas and opinions. We will be considering that we can communicate in different mediums such as stories, role play, songs and dance.

Literacy- Reading and Writing

At school we will begin ditties, these support children in transitioning to read sentences as they become confident in blending letters. The children will be assessed every few weeks to group them to support their individual progression requirements. We will continue to practice writing lowercase letters. Our whole school book this term is; 'The day the crayons quit'.

Maths number and shape Number and place value to 5,

We are focusing on all numbers to five. How can we represent them, how can we make them? Addition and subtraction patterns to five. 2D shapes and 3D shape. Positional language and 1p counting and addition in a shop.



Why Do Squirrels Hide Nuts? Autumn Term 2 2019 Topic

Expressive Arts and Design technology

At school we will be looking at using various natural textures and materials.

We will be exploring the seasons through colour and music. We will have a weekly music lesson where we will be practising our skill of listening and responding to copy rhythm and rhyme.

We will be looking at art linked to the different stages of the Christmas story during the lead up to Christmas and discussing what we like and dislike about the art we see. We will make Christmas crafts to take home to our family.

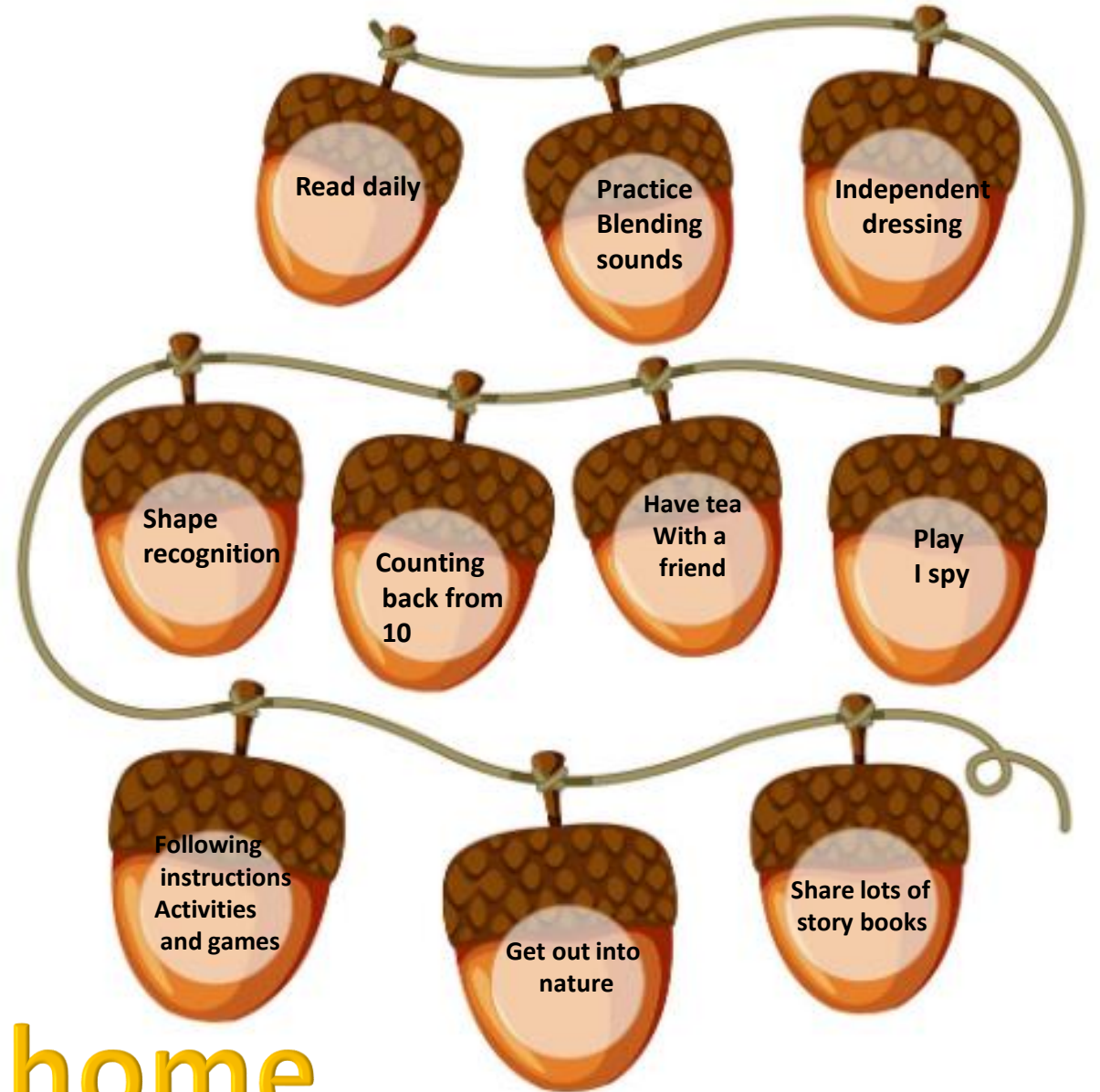
Characteristics of Effective Learning-

At school we will be *Playing and exploring* inside our school and in the local community of our village. We will go to the farm this term exploring farm animals.

We will be encouraged to be *active learners* taking part and asking questions to further our learning. We will be learning to develop our *critical thinking* with lots of questioning and trying out our ideas on how things could be adapted and changed during our play.



*Mighty oaks
from
little acorns
grow*



What you can do at home...